



PIGEON POST

Learn ~ Live ~ Lead

FEBRUARY

- Mon 26 ~ Lunar New Year ~ morning lines (weather permitting)

MARCH

- Wed 7 ~ P&C Meeting
- Fri 9 ~ P&C Welcome Evening ~ 7pm
- Tues 27 & Wed 28 ~ School Photos

APRIL

- Fri 13 Last day of Term One

MAY

- Mon 1 ~ Staff Development Day
- Tue 2 ~ Students return



An email from the Community...

Hi

I would like to bring to the school's attention on how your students behave at the bus stop on Darling St in front of the park.

I was standing at the bus stop along with 3 elderly people, I also was needing to use a walking stick & I would like to Praise the students who were standing at the front of the line and both of the girls took a step back and with No hesitation let the 4 of us hop on the bus first . The bus was 444 & heading up Darling street @ 405 pm

Maria Lambos ~ Principal

Safety @ BPS...

The safety and wellbeing of all students, staff and community at Balmain Public School is of utmost importance, at all times. We are bound by Health & Safety (previously known as Work, Health & Safety) regulations, in ensuring we are following policy and that procedures are in place.

As part of following guidelines, we have developed evacuation, lockdown and lockout procedures, as well as practising these procedures regularly. Evacuation drills must occur every 6 months and it is recommended that lockdown and/or lockout drills should occur in between the evacuations. It therefore works out that each term, there will be a practise/drill of either evacuation and lockdown/lockout. This is common practice; it has been occurring every year and will continue.

In light of the recent tragedy in Florida, we will commence with a lockdown drill this term.

The terms **evacuation**, **lockdown** and **lockout** are universal and used throughout any workplace, school and public areas. We must also use this terminology (as per Health & Safety Directorate definitions and examples below):

- **Evacuation** - This action is used after the decision is made that it is unsafe to remain in the buildings, e.g. fire
- **Lockdown** - This action is used after a decision is made that being indoors would provide a greater level of protection to students and staff, e.g. where there are school intruders. Lockdown minimises access to the school and secures staff and students in rooms
- **Lockout** - This action is used to prevent unauthorised persons from entering the school, and is commonly used when the threat is general or where incidents are occurring off the school property e.g. a riot or passing demonstration, nearby siege etc. This procedure allows school activities to continue as normally as possible during the outside disruption.

Should the school be affected by imminent or live threat/danger, communication will be immediate, after ensuring we are following procedures, with regular updates as necessary.

A Skoolbag notification will be sent out when the school has either a lockdown or evacuation drill each term.

*Could you please reinforce with your children that **no bike, scooter or skateboard is to be ridden on the school grounds.***

This also includes younger siblings whilst on school property.

These items are to be walked through the grounds and not to be ridden until after leaving through the gate.

Thanking you in advance for your understanding and support in this matter.



Learning @ BPS

I would like to acknowledge the time, effort and dedication of each and every staff member at Balmain Public School. Although we all 'officially' work a 7-hour day, this is not realistically the case. Often, including this week's Information Evenings, we are at work until quite late (and I'm dobbing Ms T in here, who accidentally set off the alarm on Monday evening, as she was in her class room until 10pm and security visited the school!). Staff are in early, in on weekends, as well as holidays, planning and preparing...this is true dedication!

As mentioned at the Information Evenings on Monday and Tuesday, the general information shared will be disseminated through the newsletter. Stage overviews will be sent out via Skoolbag. As there is quite a lot of information to share, this will be done over a few weeks...

Long-term goal

- Balmain's long-term goal is for every student to experience a sense of success, growth, achievement, well-being and belonging
- To achieve this goal we are taking direction from the Department of Education to do things differently
- Future-focused learning prepares students across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. It connects students and engages their sense of curiosity.

Reference – Future-focused learning and teaching

"There is no one single effective teaching method or strategy. Teachers need to be proficient in many teaching practices and, more importantly, be able to assess their impact on students and adapt their teaching practices to assist students if they are not responding or engaged. Effective teachers are highly proficient in assessing student needs and talents, evaluating their impact, intervening using multiple methods and providing feedback to students on their learning. – (NSW Government, 'Great Teaching, Inspired Learning' p.6)

Document - Great Teaching, Inspired Learning: A Blueprint for Action

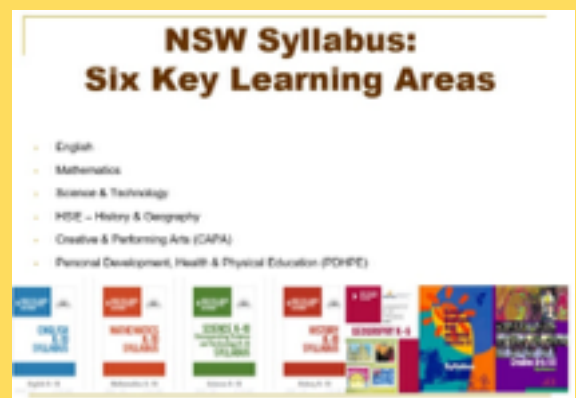
NSW Syllabuses

The NSW Education Standards Authority (NESA) is responsible for developing Kindergarten to Year 12 syllabuses for NSW schools.

It is **MANDATORY** to cover the six key learning areas (KLAs) and their outcomes, regardless of educational system.

Syllabuses can be accessed online:

[NSW EDUCATION STANDARDS AUTHORITY](https://www.nesa.nsw.gov.au/curriculum-and-syllabuses)



ENGLISH [ENGLISH SYLLABUS](#) MATHEMATICS [MATHEMATICS SYLLABUS](#) SCIENCE & TECHNOLOGY [SCIENCE & TECHNOLOGY SYLLABUS](#) HUMAN SOCIETY & ITS ENVIRONMENT (HSIE) [HSIE - HISTORY SYLLABUS](#) [HSIE - GEOGRAPHY SYLLABUS](#) PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION (PDHPE) [PDHPE SYLLABUS](#) CREATIVE ARTS (FORMERLY CREATIVE & PRACTICAL ARTS) [CREATIVE ARTS SYLLABUS](#)

Syllabuses identify:

- the knowledge, understanding, skills, values and attitudes students are expected to develop at each stage
- outcomes and content that describe what students are expected to know and do
- cross-curriculum priorities, general capabilities and other important learning for all students.

Stages of learning

The NSW curriculum is organised in seven stages of learning.

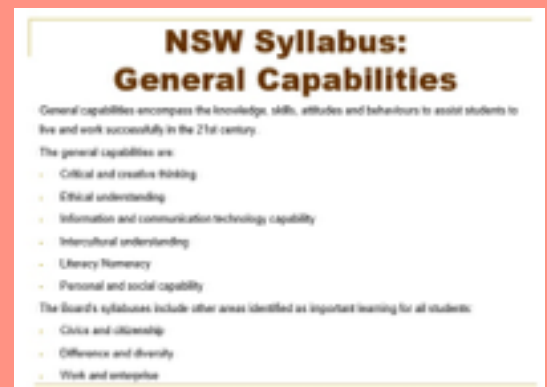
Kindergarten to Year 6 (K–6) includes four stages of learning:

- Early Stage 1–Kindergarten
- Stage 1–Year 1 and Year 2
- Stage 2–Year 3 and Year 4
- Stage 3–Year 5 and Year 6

The NSW K–6 syllabuses have been designed to be taught within NESA’s **recommended percentages** for each Key Learning Area in a typical school week.

General Capabilities

The general capabilities in the [Australian Curriculum](#) cover the knowledge and skills that will assist students to actively shape their future. Students develop these capabilities when they apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, in their learning at school and in their lives outside school.



Cross-curriculum priorities

The Australian Curriculum is designed to meet the needs of students by delivering a relevant, contemporary and engaging curriculum that builds on the educational goals of the Melbourne Declaration.

MELBOURNE DECLARATION

The Melbourne Declaration identified three key areas (cross-curriculum priorities) that need to be addressed for the benefit of individuals and Australia as a whole. The priorities provide national, regional and global dimensions which will enrich the curriculum through development of considered and focused content that fits naturally within learning areas.

They enable the delivery of learning area content at the same time as developing knowledge, understanding and skills relating to Aboriginal and Torres Strait Islander Histories and Cultures, Asia and Australia’s Engagement with Asia and/or Sustainability. Incorporation of the priorities will encourage conversations between students, teachers and the wider community.

THE AUSTRALIAN CURRICULUM - AN OVERVIEW FOR PARENTS

Quality Teaching Framework

Elements	Dimensions		
	Intellectual quality	Quality learning environment	Significance
	Deep knowledge	Explicit quality criteria	Background knowledge
	Deep understanding	Engagement	Cultural knowledge
	Problematic knowledge	High expectations	Knowledge integration
	Higher-order thinking	Social support	Inclusivity
	Metalinguage	Students' self-regulation	Connectedness
	Substantive communication	Student direction	Narrative

How do we address 'Engagement'?

Engagement

'The NSW Quality Teaching Framework' came out of Newcastle University and has stood the test of time because it works!

QUALITY TEACHING FRAMEWORK

Out of this model, further discussion papers have been developed, coding scales for observing teacher practice have been developed and it has been aligned to the Professional Standards for Teachers used in the teacher accreditation process.

All of the dimensions are equally important for student learning, but we will now focus on student engagement, because without engagement learning does not occur well. Engagement comes under the dimension of a Quality Learning Environment.

High engagement is identified by on-task behaviours that signal a serious investment in class work. These behaviours include sustained interest and attentiveness, individual focus on work, showing enthusiasm for the work, and taking the work seriously. High engagement may also be evident when students take the initiative to raise questions, contribute to group tasks and help peers.

Low engagement or disengagement is identified by off-task behaviours that signal boredom, a lack of effort by students or effort directed into non-class activities. These behaviours include disrupting the class, talking to peers about non-class matters or daydreaming. It is assumed these behaviours indicate that students are not taking seriously the substantive work of the lesson.

21st Century Skills

The key purpose of educational institutions is preparing children for their future jobs. However, the problem educational institutions are facing is that future of today's children is so unpredictable. Jobs we can't even imagine are created every day. Employers require creative and problem-solving skills and an ability to adapt to changes. Those new skills and abilities kids can't polish by solving standardized tests. That's why teachers need to foster new skills in the classroom - 21st Century skills, or 6 C's:

- Creativity
- Collaboration
- Communication
- Critical Thinking
- Culture
- Connectivity



The 6 Cs of EDUCATION

'The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn and relearn.'

-Alvin Toffler -

21st Century Learning: Research, Innovation and Policy Directions from recent OECD analyses



Visual created by Ariana Davis, who has recently learnt how to use Photo Shop to create...

Keeping it REAL (Rich, Engaging, Active Learning)

This image is an analogy for bringing together, under one umbrella, the Departmental initiatives for engaging students. We call it 'Keeping it REAL'; this name is unique to Balmain PS, but what it overarches is Departmental direction.

Sun

As mentioned earlier, the KLA's and outcomes are **MANDATORY**. To learn the lessons they need for the 21st Century, students need not just to be listening and behaving, but excited and engaged. Qualitative research shows that engagement in learning is a significant predictor of academic achievement. Schools must find ways to keep young people engaged to develop a lifelong love of learning that will follow them on any path they choose to explore.

Rainbow

These are the 21st Century learning skills schools need to employ to assist students become critical thinkers, problem solvers and entrepreneurs. The kind of flexible, resilient and socially aware people, who can chart their own course, in a rapidly changing world.

Rain

Literacy and numeracy concepts are embedded in **EVERY** KLA, 21st Century learning skills and programs.

Umbrella

The 'Keeping it REAL' framework is our collective vision for cross-curricula content and learning through active, student-directed learning. It gives students an authentic, real-world context for learning.

Grass

Balmain PS knows how essential it is to develop 21st Century skills in order to succeed in an information age, but transforming a classroom into a flexible learning space makes it a whole lot easier for students to develop these skills.

More information to come in next week's issue of Pigeon Post...



A HUGE THANKS to Sue Taubman for liaising with the following businesses, who have generously donated to the silent auction on the evening:

Royal Oak Hotel <https://www.facebook.com/TheRoyalOakBalmain/>
The London Hotel <http://www.londonhotel.com.au>
Kafeine <http://www.kafeine.com.au/#kafeine>
Brays Books <https://braysbooksblog.wordpress.com>
The Village Sport <http://www.villagesport.com.au>
Locks Hair Salon <http://lockshair.com.au>
Cafe Berlin <https://www.facebook.com/cafeberlin2041/>
Bertoni <https://bertoni.com.au/balmain/>
Woolworths <http://www.storelocate.com.au/woolworths/balmain.html>
Nature's Energy <https://www.naturesenergy.com.au/pages/balmain>
The Riverview Hotel <http://www.theriverviewhotel.com.au>
East Village Hotel <https://www.facebook.com/eastvillagebalmain/>
Our Place <http://www.ourplaceondarling.com.au>
Body Ethos <http://body-ethos.com>
Kazbah Balmain <http://kazbah.com.au/balmain/>
Hungry Bull Co. Balmain <https://www.facebook.com/hungrybullco/>

Dogue Balmain <https://dogue.com.au/pet-shops/balmain/>
KX Pilates Balmain <http://kxpilates.com.au/studio/balmain-pilates-studio/>
One Ford Street <http://www.onefordstreet.com.au>
Papa Joe and Co. <https://www.facebook.com/PapaJoeCo/>
Gelatissimo <https://www.facebook.com/gelatissimobalmain/>
Zjoosh <https://www.zjoosh.com.au/stores>
The Lodge Bar <http://www.thelodgebar.com.au>
Katoomba Scenic World http://www.scenicworld.com.au/?gclid=Cj0KEQqAxeTFBRCGmlq_7rGt_r8BEiQANdPqUvslwQYaLYIMGvNaBKFDGJwAIEBlz21CFqUqGHxRGW4aAn5b8P8HAQ
QT Sydney <https://www.qthotelsandresorts.com/sydney-cbd/>
The Cottage Bar and Kitchen <http://thecottagebalmain.com.au>
Balmain Community Pharmacy <https://www.facebook.com/pg/BalmainCommunityPharmacy/about/>
Seed <https://www.seedheritage.com/store-details?StoreID=76>
Cat and Fiddle Hotel <https://www.catandfiddlehotel.com>
Claire's Gallery <http://www.clairesgallery.com.au>
Belle Fleur <http://www.bellefleur.com.au>
Euforia <https://www.facebook.com/EuforiaBalmainEast/>
Lin and Barrett <http://www.linandbarrett.com.au>
Salon Tallow <https://www.salontallow.com.au>
Strelitzia <https://www.strelitzia.com.au>
Le Caféier <http://lecafeier.com.au>
The Balmain <https://www.thebalmain.com>
Pace Athletic <https://paceathletic.com>
Aesop <https://www.aesop.com/au/r/aesop-balmain?q=Aesop%20Balmain%20&storepage=true>
Hill of Content <http://hillofcontentbookshop.com>
Quirkee Birds <https://www.facebook.com/sofialonderofashion/>
Endota Spa <https://endotaspa.com.au/find-a-spa/new-south-wales/metro/rozzelle/>
The Provincial <http://www.theprovincial.co>
3 Weeds <http://www.3weeds.com.au>
The Hardware Store <http://thehardwarestore.com.au>
Cappello Ristorante Pizzeria <https://www.facebook.com/CappelloRistorantePizzeria/>
Darlingreen <http://www.darlinggreen.com.au>
Wilhemina's <http://www.wilhelminas.com.au>
Fundamental <https://www.facebook.com/Fundamental-Cafe-Restaurant-210474555223/>
Victoire Boulangerie <https://www.instagram.com/explore/locations/251788942/victoire-boulangerie/?hl=en>
Charlotte Cafe <http://www.charlottecafe.com.au>

WE THANK EACH AND EVERY ONE OF YOU FOR YOUR SUPPORT!

WELCOME DRINKS AUCTION HEADS UP

*Do you have a party coming up, a work event, or are you thinking of getting a group of 20 friends together for a **super luxury Private Harbour Cruise**?*

This is a **Big Ticket** Item and **High End** event.

It's up for auction at our Welcome Drinks. Anyone is welcome to bid, so spread the word, we can take bids prior to the evening for those not attending.

Go to our website
www.mventerprise.com.au

MV ENTERPRISE 200 Sussex Street Sydney mventerprise.com.au



Have you bought your tickets for the P&C's **BPS Parent Welcome Drinks** yet?

Friday 9 March @ 7pm

www.flexischools.com.au


ARE YOU READY TO BOOGIE THE NIGHT AWAY?

BPS Parent Welcome Drinks

\$45PP INCLUDES CANAPES AND 2 DRINKS
THEME: COLOURFUL DISCO!

FRIDAY 9 MARCH | 7PM | SCHOOL HALL
BUY TICKETS ON
WWW.FLEXISCHOOLS.COM.AU

Join the Balmain Public School Ski Team

Would **YOU** like to be part of something special? Have you ever been skiing and think it might be fun to go in a race? Would you like to compete against future Olympians , or perhaps become one yourself? Would you like to represent **Balmain Public School** at a regional interschool competition? Well, with 14 members of the current Australian Olympic team having started their competition days in the Interschool Skiing Championships representing their schools, this might be the place for you!

What is the Interschool Snowsports Championships?

The Interschools Snowsports Championship is a fabulous, well organised DoE sanctioned event that attracts over 6000 students from 349 schools to compete across 9 alpine events. Competitors of **all abilities** and **all school ages** are encouraged and welcome to enter. The emphasis is on **fun** and **participation**.

When is it?

During the mid-year school holidays: **July 17-21 @ Perisher**

Who Participates?

ANYONE who attends Balmain PS who loves skiing or snowboarding!

This year will be the second year ever Balmain PS has participated! Last year we sent three representatives and this year we already have 7 members spanning kindy to Stage 3. **BUT** to participate in team events **we need YOU!**

What are the events?

Alpine, Skier-cross, Freestyle Moguls, Snowboard Giant Slalom, Snowboard Cross, Cross Country Freestyle Cross Country Relay, Ski Slopestyle & Snowboard Slopestyle.



How do I find out more information? Go to the Interschool Snowsport Championship website:

<http://www.nswinterschools.com.au/> or contact Paul Foster at pfoster@balrec.com.au or **0422 800 501**.

KDugong



We love literacy
groups!



Creating and continuing
patterns...



"Yippee literacy groups! I
love literacy groups." Odin

Growing our own sprouts in
investigations.

Working hard in our
flexible learning
space!

Science

"I love my classroom! It's so
cool that you let me work on
the floor." Ted

Growing and
changing...



Our class pets!

"I can't believe they are real!
I've never seen them in real
life before." Georgie



We named them
Speedy and Mr Shy!

We take care of our hermit
crabs daily and take them out
for exercise!



Smiling minds...



Footsteps



Investigations in action!



We have now completed three
full weeks at big school!



we are exhausted!!

We love investigations and
working with our new friends.
Links with literacy, numeracy and science!



EATON STREET CENTRE INC.

PLAY. DISCOVER. GROW

**These kids in 1916 weren't lucky enough to have
Before and After School Care - but we are!**



Photograph of Class 2A at Balmain Public School circa 1916

Calling for a VOLUNTEER TREASURER for EATON ST. CENTRE

Our current Treasurer Peter Boyle after 4 years of service is "retiring" as his children head for high school.

Eaton Street Centre Before and After School Care is a Not For Profit Parent Committee run organisation.

If you can't make canteen on Fridays but want to contribute to the school (and are good with numbers) email Katrina Johnston(President) on

k_aked@yahoo.com.au or call her on 0412 938 727 or Isabelle Kim (Centre Manager) on isabellek@eatonstreetcentre.com.au

Responsibilities include 2 meetings a term and supervising the annual Audit. 12



BPS CANTEEN

BPS Parents & Citizens Association



www.flexischools.com.au

**DON'T FORGET TO GET YOUR ORDERS IN
BY THURSDAY 9AM!**

TERM 1 MENU

Feb 9

Dumplings



Mar 9

Pork & Rice



Feb 16

Butter Chicken & Rice



Mar 16

Penne Napoletana



Feb 23

Beef & Rice



Mar 23

Butter Chicken



Mar 2

Spaghetti Meatballs



Apr 6

Dumplings



2nd Chance Uniform Stall

The second chance uniform stall will be running every **FRIDAY** morning from **8:30-9am**.



LEARN LIVE LEAD

Awards

K Crabs

David T - great motivation in literacy and development of his pencil grip

K Dugong

Odin S - creating and continuing a three-part pattern

K Pufferfish

Codi D - excellent work in reading groups

1/2 Clams

Bess R & Emmie B - working collaboratively on a STEM challenge during investigations - showing critical thinking, problem-solving and thoughtful reflection

1/2 Galapagos

Olivia P - putting 110% into all learning activities

1/2 Megaladons

Max I-F - use of sophisticated vocabulary when writing

1/2 Seahorse

Tristan Y - being a hard working, diligent and respectful class member

3/4 Flameback

Caleb G - showing more confidence in the classroom

3/4 Krill

Maxim P - awesome focus and effort when using the jump strategy in addition

3/4 Turtles

Tristan T-E - dedication towards improving concentration and focus in class

5/6 Coelacanth

Eeshna S - giving a confident and entertaining homework speech

5/6 Lasseter's

Kalanie P - providing constructive and effective feedback to her peers

5/6 Spoggiá

Dylan J - representing our class as the Year 6 meeting chairperson

5/6 Wahoo

Paul B - an enthusiastic approach to science

5/6 Yabby

Darcy F & Charlie H - organised preparation and confidence when presenting at the Stage 3 Parent Information Evening

YOU CAN DO IT!

Awards

K Crabs

Genevieve P - being a kind and supportive friend

K Dugong

Evie S-W - working well with her peers

K Pufferfish

Jordan G - always following instructions and making many new friends

1/2 Clams

Brodie N-S - showing a deep understanding of how to keep a buddy, when he chose to save a team-mate in 'classcraft'

1/2 Galapagos

Ben S - being a kind and considerate class member, who always gets along with others

1/2 Megaladon

Farran W - working sensibly with others

1/2 Seahorse

Harriet J - being a positive role-model to her peers

3/4 Flameback

Patrick R - showing unconditional kindness

3/4 Krill

Talon B - having a positive attitude and being a friend to all

3/4 Turtles

Olivia S - being a friendly and positive member of 3/4 Turtles

5/6 Coelacanth

Sam O'B-A - settling into 5/6 C and always being a friend to his classmates

5/6 Lasseter's

Aiden P - developing friendships across the stage

5/6 Spoggiá

Alexia K - always being upbeat and cheerful in class

5/6 Wahoo

Gemma B - being a friendly and caring member of our class

5/6 Yabby

Daphne M - thoughtful and constructive feedback offered to peers, in order to support their learning

Our Stage 3 Picnic Experience

For our Stage 3 picnic, we went to Mort Bay Park. We got to meet many new people from the other Stage 3 classes.

Some of us played cricket, played on the equipment, climbed the big tree and played on the climbing frame. It was a great way to make new friends and change our atmosphere as Stage 3.

We would like to thank the teachers and parents that helped out and made this a truly wonderful experience!

By Jade W, Daphne M, Matilde L, Emily M and Frances R in 5/6Y.





Primary
ETHICS

Ethics Classes at Balmain Public School

Dear Parents and Carers,

Could you be an ethics teacher for Balmain Public School?

We are seeking volunteers so that ethics classes are available for all families who have requested them.

Ethics teachers receive full training by Primary Ethics, the not-for-profit organisation approved to design curriculum and training for the ethics program. Training consists of a two day workshop and short online modules. Lesson materials are provided. Suitable volunteers have an interest in children's education and development of critical thinking skills and must be available at **10:30am Friday each week** to teach a half hour class. A small amount of weekly preparation (such as printing and reading through lesson materials) is also required.

In ethics classes, children learn how to think logically, disagree respectfully and support their arguments with evidence, rather than act according to blind habit or peer pressure.

Children discuss topic such as:

- imagining how others feel
- how do we treat living things?
- what is laziness?
- how do we disagree in a respectful way?
- fairness

If you are looking for an opportunity to make a valuable contribution to our school, please visit www.primaryethics.com.au and/or contact Abby Fitcher – Balmain School Ethics Coordinator, talk2arabella@gmail.com or 0404 494 158.



SUPPORT OUR SCHOOL AND GET COLLECTING



We would love your help collecting Coles Sports for Schools for our school. Tell your friends and family to get involved as well, because the more vouchers we collect, the more sports gear our school will receive.

coles

How does it work?



Step 1

For every \$10 spent at Coles, customers will receive one Sports for Schools voucher.



Step 2

Your school's families can then bring vouchers to your school, placing them in the collection bins provided.



Step 3

Every voucher received by your school will go towards your tally to help you order sports equipment.

Sydney
Secondary College
QUALITY ■ OPPORTUNITY ■ DIVERSITY
BALMAIN CAMPUS

OPEN NIGHT 2018

**1st March
5:30pm-7:30pm**

**Terry Street
Rozelle**



<http://www.balmain-h.schools.nsw.edu.au/>

Open Night



Dulwich High School
of Visual Arts & Design

Wednesday,

March 7, 2018

5:30pm - 7:00pm

Visit our website for more information:

www.dulwich-h.schools.nsw.edu.au

Ph: 9560 7299

SSC BALMAIN

ENRICHMENT CHANGES

There are some exciting changes to the enrichment program at Balmain for Year 7 2019. The changes have been implemented following feedback from our community and are designed to better cater for the wide range of talents of our comprehensive students. The main changes are:

1. **Academic Enrichment**: We will be continuing with our academic enrichment class from previous years, but have made two changes.

(a) ***One application due date, 6 April 2018***. Previously we took applications in both the beginning and end of the year.

(b) ***Academic testing day*** for applicants of this program. This will be held on **7 May**.

2. **Creativity Enrichment**: We are adding a creativity enrichment class for students who are talented in creative and performing arts. Students will form the class when they have lessons in visual arts, drama, music, technology, etc. They will also have access to the numerous creative and performing arts opportunities at Balmain and through the arts unit. ***The submission date for this program is also 6 April.***

3. **Talented Athlete Program**: This is a similar program to that which has successfully run at Balmain for a number of years for students who are talented in sport/s and who have performed at representative level. ***We are bringing the application process in line with the other two classes, 6 April.***

For all three programs, we will be holding interviews/auditions/sporting trials with students commencing in the week of 21 May.

This is the link to the new application process: <http://www.balmain-h.schools.nsw.edu.au/our-school/enrolment/enrichment-enrolment>



Confident Independent & Creative Young Women

Open Day

Thursday 8th March, 2018 3:00 - 5:00pm PRINCIPAL'S OFFICIAL WELCOME 4:30PM
EXHIBITIONS | ACTIVITIES | GUIDED TOURS | GELATO | SAUSAGE SIZZLE

 **RIVERSIDE**
GIRLS HIGH SCHOOL

Huntleys Point, Gladstoneville
Ph: 9816 4264
www.riversideghs.com.au



COME 'N TRY AFL

+ SEASON LAUNCH

GET A JUMP ON THE SEASON & INVITE YOUR FRIENDS TO COME 'N TRY AFL WITH DRUMMOYNE POWER

**11am: Intra-club games for U5-U11
12:30pm: Free AFL clinic + fun zone +
sausage sizzle + gear pickup**

Recruiting now for boys & girls aged 5-17

**drummoynepower.com
facebook.com/dpjaf1
Email: info@drummoynepower.com**

TAPLIN OVAL

SUN 18 MARCH

