



# PIGEON POST

Learn ~ Live ~ Lead

## JULY

- Wed 4 ~ P&C meeting ~ 7pm
- Thurs 5 ~ K-6 Athletics Carnival
- Fri 6 ~ LAST DAY OF TERM 2
- Mon 23 ~ Staff Development Day ~ NO students
- Tues 24 ~ STUDENTS RETURN
- Tues 31 ~ ICAS English ~ 7:30am

## AUGUST

- Wed 1 ~ P&C meeting ~ 7pm
- Tues 14 ~ ICAS Mathematics ~ 7:30am



## Winter Soiree...

Monday evening saw a sea of red in the Hall - our Bachs, Beethovens and Strauss' Strings all came together for 2018's first music evening - a Winter Soiree!

The stage was full of Strauss' Strings musicians - newly formed at the beginning of this term. The cuteness factor was amazing!

The Beethovens, playing together on stage for the first time, also delighted the audience with their playing during the evening.

There were fabulous soloists, dynamic duets and even a stunning own composition by Eva S - wow!

The Bachs finished off the Soiree with their professional sounding pieces, especially with the toe-tapping 'Sesame Street'!

A huge thanks to Naomi, Hailey, Michelle and Rosy for their terrific tutelage, as well as to the incredible Ms Biggins, our accomplished accompanist!

Well done to all!!!!

*Maria Lambos ~ Principal*

# LEARN LIVE LEAD

## Awards



# YOU CAN DO IT!

## Awards

### K Crabs

Saoirse McC - showing enthusiasm during all learning activities

### K Dugong

Emily L - her detailed drawing of an Anglerfish

Gerhard S - having a great attitude and a positive start at Balmain

### K Pufferfish

Juma M - working hard to learn his sight words

### 1/2 Blue Dragon

Lucy O - always working hard on her spelling and handwriting

### 1/2 Galapagos

Toby M - discovering how to use our Stage 1 reading comprehension program and then patiently teaching Miss Morris and his classmates

### 1/2 Megalodon

Hudson L - his use of sophisticated language when writing

### 1/2 Seahorse

Frederique R - her enthusiastic approach to learning and her impressive reading in class. Keep it up!

### 3/4 Flameback

Matilda R - making positive changes to your behaviour and attitude!

### 3/4 Krill

Alex T - his ability to apply his outstanding mathematical skills in a range of contexts

### 3/4 Turtles

Olivia S - working hard on her writing and mathematics demonstrating her commitment to her learning. Well done!

### 5/6 Coelacanth

Chloe B - working hard to develop a growth mindset in all areas

### 5/6 Lasseter's

Sora S - working hard to improve his speaking skills (tone and intonation) and an excellent Science PBL presentation

### 5/6 Spoggiá

Connor C - his amazing resilience, bravery and humanity under pressure

### 5/6 Wahoo

Mya H - demonstrating exceptional leadership skills in a variety of tasks

### 5/6 Yabby

Matilde L - for her well-written and creative poem personifying the season of Winter

### K Crabs

Charlotte R - always being in the right place at the right time

### K Dugong

Claudia P - being organised for every learning task

### K Pufferfish

Cody D - following instructions

### 1/2 Blue Dragon

Ethan W - using his learning time wisely

### 1/2 Galapagos

Remi O'B - consistently being organised for all activities

### 1/2 Megalodon

Angus B - being organised for writing activities

### 1/2 Seahorse

Kerttu J - being safe on the playground and responsible with her belongings

### 3/4 Flameback

Lachlan R - using learning time more wisely

### 3/4 Krill

Dillon P - demonstrating reliability and helpfulness

### 3/4 Turtles

Will M - his consistent diligence and conscientious attitude to his learning. Good work!

### 5/6 Coelacanth

Felicia Y - always working hard to finish tasks to a high standard

### 5/6 Lasseter's

Zoe V - her excellent organisational skills and always meeting timeframes to submit her work

### 5/6 Spoggiá

Thea G - her significant improvement in creating an engaging and dramatic poem

### 5/6 Wahoo

Alexandra S - demonstrating exceptional organisational skills in the execution of her 'Catwalk Collection' Freedom to Learn task. Well done!

### 5/6 Yabby

Cassia D - effectively organising her time and being the first to complete our poetry writing task

**POSITIVE  
PETE  
AWARD  
GOES TO:**



**PATRICK F 1/2S**



P&C Meeting

Wednesday  @ 7pm

in the Staffroom

All Welcome!

# KIDS' DISCO UPDATE

Thanks to everyone who braved the cold weather  
to support this P&C Event / Yr6 Fundraiser



DUE TO THE EFFORTS OF THE  
PARENT & YR6 VOLUNTEERS,  
WE RAISED **\$1800** FOR THE  
YR6 GRADUATION / FAREWELL



# DISCO 'TIL YOU DROP...

**There was an event organised (thanks to P&C, Cliff and helpers)...**

**There was a crowd (thanks to Balmain PS students)...**

**There was security (thanks to Ms MG and staff)...**

**There were chaperones (thanks to parents and helpers)...**

**There was music (thanks to Footsteps)...**

**There was pizza and refreshments (thanks again to Cliff and Co.)...**

**There was fun (thanks to Year 6 volunteers)...**

**THERE WAS A DISCO!!!**  
**Thanks to the Balmain**  
**Public School**  
**Community!!!!**





# Balmain PS Staff are Connected!

At a Professional Learning session on Wednesday afternoon, we discovered that we all have connections to each other.

The Aboriginal Education '8 Ways of Learning' activity, known as 'Yarn Time', was led by Ms Karstrom, who is a team member of our Aboriginal Education Committee.

Learning is so much fun! We love it!

## Gonski 2.0 and beyond

...

At a professional dinner on Friday evening, Adrian Piccoli, former Minister of Education from 2011 to 2017, spoke to us about his time as our Minister, as well as the future, where he is still involved in education...

During my years as Minister for Education in NSW, I had the privilege to see every day just how much effort and goodwill from parents, teachers, principals and policy makers went into making a positive change in young people's lives through education. The **Gonski Institute for Education** has been set up by UNSW Sydney with the express purpose of supporting that ongoing effort and goodwill...

Our core mission at the Gonski Institute is to address growing inequality in Australian education as well as improving access for students to high-quality education wherever they may go to school. We will do this by delivering practical, interdisciplinary research as well as focused professional development. We will conduct research, test potential solutions and contribute to policy, working closely with governments, educators, community groups and parent associations. As well as rural and regional students, we will strive to improve opportunities for disadvantaged students and students with disabilities, as well as providing the opportunities required by gifted and talented students. Our aim is for UNSW to be the national centre for excellence in school leadership, system and political leadership, and a global hub for scholars, policy-makers and thought leaders interested in research and practice in educational excellence, access and equity.

Finland's **Pasi Sahlberg**, an educator and author who has worked as a schoolteacher, teacher educator, researcher, and policy advisor in Finland and has studied education systems, analysed education policies, and advised education reforms around the world. He has written and spoken widely about these topics, his book "Finnish Lessons 2.0: What Can the World Learn from Educational Change in Finland" won the 2013 Grawemeyer Award for an idea that has potential to change the world. He is a former senior education specialist at the World Bank, a lead education expert at the European Training Foundation, a director general at Finland's Ministry of Education, and a Visiting Professor of Practice at Harvard University. He is a professor of education policy at the Gonski Institute for Education, University of New South Wales in Sydney, Australia.

The future of education is in great hands!



# LITERATURE STUDY IN 5/6 YABBY



## ‘FREEDOM SWIMMER’ BOOK SYNOPSIS

By Daphne M

It's 1968 and an orphan boy Ming lives in the small village of Dingzai on the Dapeng Peninsula in China. Chairman Mao Zedong is the leader and everyone has to abide by his rules. His followers, the "Red Guards", are sent to villages to make sure the peasants are being perfect communists. Amongst the group of "Red Guards" that are sent to Ming's little village, is Li - a kind city boy. The city boys who aren't used to all the hard farming work and bad conditions are struggling. So Ming and Li bond over the sea as Ming teaches Li to swim. But as times get tougher, not even the sea can help them. They become sick, tired, hungry and they dream of freedom. But is swimming to freedom worth it? To risk the sharks, guards, labour camps, isolation from society and even possibly death?

Read *Freedom Swimmer* yourself to find out!



## ‘FREEDOM SWIMMER’ AUTHOR VISIT

By Nicholas G

This semester we have been reading and studying the book *Freedom Swimmer*. On Wednesday the 23rd of May, the author Wai Chim came to our class and talked about her book. Wai talked about what an author has to do to write a book and about her writing process. She also talked about how she researched information to help her write *Freedom Swimmer*. We then got to plan a story together focusing on historical fiction writing techniques. At the end of the session, we asked her lots of questions and she even gave us signed *Freedom Swimmer* bookmarks!



# 5/6 YABBY AT STAGE 3 CAMP



## THE GREAT AUSSIE BUSH CAMP POEM

By Emily M & Jade W

We packed our bags and got on the bus,  
after three hours, to camp it got us.

We put our bags all in a bunch,  
found out our cabins and went to get lunch.

There were lots of different activities to do,  
like canoeing and an obstacle course to go through.

There were sand dunes and a flying fox,  
and an activity about water and rocks.

We got burgers, snow cones and cordial galore,  
we got pancakes, garlic bread and so much more.

After dinner before lights out,  
we got to play games out and about.

We had so much fun everyday,  
but then came the time we had to go away.

Even though this was sad,  
we are all so thankful about the time we had!



# Hey, Our School

## has signed up for the

We need your oral care products to win!

### Terracycle challenge, to win.

new flower beds for the garden.

What does Terracycle do?  
Terracycle recycle plastic items and turns them into flower beds

- All you need to do is
- 1: Clean oral care items
  - 2: Put the oral care items in the box near the positive pete box
  - 3: Vote for are school online to help us with.

These are what you can bring (Any brand)



**HELP US COLLECT ORAL CARE WASTE ITEMS FOR A RECYCLING COMPETITION!**

Members of Terracycle Program

Aiman C (5/6 Y)  
Nick G (5/6 Y)  
Thomas G (5/6 Y)

If you want to ask questions, talk to us at Break A or Break B. Voting requires an email. Check your emails during voting to finish. Vote by October 31st or else you'll be too late.



VOTE FOR TERRACYCLE at: [terracycle.com.au](http://terracycle.com.au)  
We'll get each Garden Point if you vote! So be a Terraperson! Help us recycle our oral waste!



A program that you can give oral care items to us and we'll give it to Terracycle and they'll recycle it - PROGRAM ENDS OCT 31.

If you bring 2 kg of waste each, we will get 10 Garden Points! We are aiming to be in the top 3 in the leaderboards or better, 1st!



How to vote:

- Type in name eg-Jack Anderson
- Type in Email, eg-jane.citizen@education.nsw.gov.au
- Type in the school you are voting for.
- Complete a CAPTCHA verification thing
- Go to your email and verify your email.
- DONE!

OUR GOAL IS AT LEAST 10000 BY THE END OF TERM 3.



If you bring in 2 kg of oral care waste in, we'll earn garden points and we might win prizes, we'll do a giveaway if we win it.



# We're learning to code...

Students in 1/2 Megaladon invited me to watch Peter, the BeeBot, follow a path to set off the dominos.

Peter is controlled by humans - humans that live in 1/2M - and follows instructions at a touch of a button (and some planning).

This is a great example of coding!



# Balmain Spelling Bee

On Monday, 25 June, the Spelling Bee was held at Balmain Public School. Two students from each class were selected for this event, as a result of winning their class Spelling Bee. This involved spelling the most amount of correct words from the Premier's Spelling Bee list earlier in the term - what a fantastic achievement!

The Stage 2 Spelling Bee was up first, with all participants spelling up a storm. The participants to represent Stage 2 were: Laila C 3/4F, Jack C 3/4F, Henry C 3/4T, Alex P 3/4K, Alex T 3/4K and Chloe T 3/4T and their chairperson Asha S 3/4K. The winning word was 'octagon'! The winner of this competition, was **Chloe T**. Both Chloe T and Laila C will be representing Balmain Public School at the regional finals.

After Break A, it was time for Stage 3! Due to the outstanding spelling abilities within this stage, words quickly became increasingly difficult. The winning word was 'abstemious' - how tricky! The winner was **Aria P**.

The representatives for Stage 3, going to the regional finals, are Aria P and Dominic W. The participants that represented Stage 3 were Aiman C 5/6Y, Connor C 5/6S, Elvira G 5/6L, Danielle K 5/6S, Matilde L 5/6Y, Aria P 5/6L, Jeremy P 5/6C, Lucius S 5/6C, Dominic W 5/6W, Liam Y 5/6W and chairperson - Matisse L 5/6W.

We wish **Chloe**, **Laila**, **Dominic** and **Aria** all the best of luck when they compete at the regional finals later this year.

Well done to all participants on the day for their dedication, hard work and enthusiasm.





# 2018 BPS P&C CONTRIBUTION

**GOAL - \$25k**

\$20K

**STAGE 4**

**PLAYGROUND  
MASTERPLAN**

\$15K

**\$13K**

\$10K

**STAGE 3  
SHADE  
\$5K**

**✓ YEAR 6 AREA**

**\$5K**

**CLASSROOM  
RESOURCES**

**PAY ONLINE, IT'S EASY!**

**WWW.FLEXISCHOOLS.COM.AU**



DON'T EXPECT TO SEE  
**CHANGE**  
IF YOU DON'T HELP  
*to make it!*

**NOT ON FLEXISCHOOLS YET...?**  
YOU CAN STILL CONTRIBUTE, JUST CONTACT THE BPS OFFICE

**BPS** | Parents &  
Citizens  
Association





# Balmain Public School 1/2G 2018



TERM 2 IN 1/2G



Literacy



Investigations



Numeracy



Working Collaboratively

USING OUR MATHS  
SKILLS DURING A  
SCIENCE LESSON



STAGE 1 SPORT



Presenting Collaboratively



Working in our recording studio



Answering Big Questions during SOLE



Vivid in the making



# Balmain's own Catwalk

Alexandra S, from 5/6W, is a budding fashion designer with a difference - she has planned, designed and executed, a fabulous collection of sustainable outfits!

The sun shone brightly on the runway on Tuesday, with Stage 3 out in force - a special invite to Alexandra's Freedom to Learn Catwalk Collection.

Alexandra spoke of the importance of recycling and reusing particular 'rubbish', rather than contributing to landfill.

The carefully chosen themed music played and each model was introduced and strutted their stuff down the catwalk.

The models were (L to R): Elora B, Ingrid L and Bella T, with the fabulous designer, Alexandra S!

Watch out for her label in the future!





# SCHOOL HOLIDAY WORKSHOPS

Wednesday 11th July & Friday 20th July

Arty: \* "Dog Days!" \* "Wonderful Whales" \*  
crafty: \* "Clay Critters" \* Mini Dream Catchers \*

Morning workshops \$50 each - 10.00am-12.30pm

Afternoon workshops \$50 each - 1.30pm - 4.00pm

Or ALL DAY : 10am-4.00pm \$100

ages  
7-12

...NEXT TERM:

'ART CLUB'!

Tuesdays: 3-5pm

\$34 per class from 24/7/18

This class is for kids in years 2-6, who especially LOVE to draw! A safe, fun & nurturing place for kids to hang out and gain creative confidence.

Like to try a class out? No worries!!...  
...casual classes can be arranged at \$35 each



MATERIALS & SNACKS

are provided at all classes and workshops.

Where?

BALMAIN PUBLIC  
SCHOOL.



Facebook.com/youngatartsydney

YOUNG AT ART

To make a booking or for more details:  
please email Sally at

youngatartsydney@outlook.com



# Rock & Water



This week at **Rock & Water** we looked at body language and how we as humans communicate through this. Given that body language accounts for 55% – 70% of our communication, it is a very important and significant aspect of our lives.

We learnt to become aware of body language, how to read someone else's body language, understanding one's own personal space, and those of others, learning to set and read them.



Gaining the confidence to set my personal space!



Learning to read the 'signs' of other people's personal space



Being tunnel



When you have odd numbers and the teacher has to join in. Never too old to learn Rock & Water

Reflection time

## This Week's Focus

**Tunnel and Beach** – Sometimes when we feel depressed or defeated we stand in a *tunnel* attitude. **Tunnel** has several physical traits that when added together make it difficult to look, think or feel positively.

**Beach** however, is the physical posture we have when we feel happy, confident and healthy, and it can be seen by others clearly.

### Assertive people

- Stand up for their own rights and also recognise the rights of others
- Express themselves confidently
- Respect other people's qualities
- Play by the rules

We also learnt that if we see something unjust in the playground, or some conflict happening between our friends. If we see a **Tunnel** in trouble. We will no longer be a bystander. We will help those in need. If I feel that I am not confident enough on my own, that's okay because we can gather our friends to help intervene. We can get help from a teacher. Together we can help everyone feel safe and help everyone feel **Beach**.

***If we remember that our body, mind and heart are connected.***

***In order to have positive thoughts and emotions, we need to start with our body.***

**"I respect you, and I will not hurt you"**

**See you all next week!  
Mr Baumann**



# BECAUSE OF HER, WE CAN!

8-15 JULY 2018

## NAIDOC WEEK AT OUR HOUSE

Tuesday July 10, 2018

10 am – 2 pm

Parliament of NSW

**FREE FUN ACTIVITIES  
ALL WELCOME!**

Join us for a fun day filled with activities for the whole family including: **Didge & Dance**, **Aboriginal Art & Crafts**, **Wiradjuri Language Workshops** and **Storytelling**. Join us for the whole event or just drop in for a little while.

**Sausage sizzle on the day!**  
(\$3 per sausage sandwich)



This event is organised by the NSW AECG Inc.  
in association with Parliamentary Education

**Bookings not essential**

For more information:

Phone: (02) 9230 2047

Email: [dps.education@parliament.nsw.gov.au](mailto:dps.education@parliament.nsw.gov.au)

[www.parliament.nsw.gov.au](http://www.parliament.nsw.gov.au)

Parliament of New South Wales,  
6 Macquarie Street, Sydney



# Register Now!



## Glebe Greyhounds JAFC

The Glebe Greyhounds invite all girls aged 5 to 10 to join in the fun of NAB AFL Auskick! In weekly sessions girls explore the world of AFL, building football skills and playing in a safe and super fun setting!

**Where:** Jubilee Oval, Glebe

**When:** Thursday July 26<sup>th</sup> – Thursday August 30<sup>th</sup>

**Time:** 5:00pm – 6:00pm

**Cost:** \$50

**Enquiries:** Mike Schofield [auskick@glebejafc.org.au](mailto:auskick@glebejafc.org.au) m. 0418 976 577

To register head to [www.aflauskick.com.au](http://www.aflauskick.com.au) and search Glebe Greyhounds Auskick Centre



**play.afl/auskick**







# COME AND PLAY GIRLS 'TIGER' TAG U8 U10 U12 Girls



## GIRLS LEAGUE TAG

A NON-CONTACT FORM OF RUGBY LEAGUE  
NOW AVAILABLE FOR GIRLS IN THE INNER-WEST

**6 week comp kicking off SUNDAY 22 JULY**

ALL GAMES played at BIRCHGROVE OVAL on Sunday mornings

**GRAND FINALS TO BE HELD AT LEICHHARDT OVAL ON  
JUNIOR LEAGUE GRAND FINAL DAY**

\$60 Registration which includes TEAM SHIRT / SOCKS / LEAGUETAG SHORTS



**REGISTER HERE**

FOR MORE INFORMATION PLEASE CONTACT:  
NSWRL – Danielle Kifooti – [dkifooti@nswrl.com.au](mailto:dkifooti@nswrl.com.au)  
NRL – David Fauonuku – [dfauonuku@nrl.com.au](mailto:dfauonuku@nrl.com.au)

