



PIGEON POST

2019

AUGUST

- Mon 12 ~ Open Classrooms
- 17-23 ~ Book Week
- Wed 21 ~ Kindy 2020 Info Evening @ 6pm ~ Library
- Thurs 22 ~ Book Character Parade
- Fri 30 ~ Father's Day BBQ

SEPTEMBER

- Wed 4 ~ Yr 6 parents meeting @ 6pm ~ Treehouse
- Wed 4 ~ P&C meeting @ 7pm ~ ConneXion Hub
- Mon 12 ~ Jump Rope for Heart ~ Jump Off
- Thurs 26 ~ Year 6 Balmain Bazaar

NOVEMBER

- Sun 10 ~ Belle Property BALMAIN FUN RUN

**ONLINE
UNIFORM
ORDERING**



Open Morning @ BPS...

MONDAY 12TH AUGUST

DESTINATION MOON:
MORE MISSIONS. MORE SCIENCE

National science week 2019
10-18 August 2019 www.scienceweek.net.au

Education week and science week




You're invited to attend our Education Week Open Morning

- 9.00-9.15 - Morning Assembly
- 9.15-10.15 - Open Classrooms
- 10.15 - Fruit Break picnic in playground

School Calendar

P&C
event

BPS
event

| 2019 | | TERM 3 @ BPS | | | | | |
|------|---|--|--|---|--|--|---------|
| WEEK | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
| 4 | SCIENCE WEEK PARENT TEACHER INTERVIEWS | 12 August <u>OPEN CLASSROOMS</u> | 13 August | 14 August | 15 August Balmain Zone Athletics Carnival @ ES Marks Field | 16 August  | |
| 5 | BOOK WEEK PARENT TEACHER INTERVIEWS | 19 August | 20 August | 21 August Kindy Information Evening | 22 August BOOK CHARACTER PARADE | 23 August | |
| 6 | | 26 August | 27 August | 28 August | 29 August | 30 August FATHER'S DAY BREAKFAST BBQ | |
| 7 | | 2 September | 3 September Jump Rope for Heart - Jump Off | 4 September <u>P&C meeting</u> | 5 September | 6 September | |
| 8 |  | 9 September | 10 September | 11 September | 12 September | 13 September | |
| 9 | | 16 September | 17 September | 18 September | 19 September | 20 September | |
| 10 | | 23 September | 24 September | 25 September  | 26 September Year 6 Balmain Bazaar | 27 September LAST DAY OF TERM 3 | |
| 2019 | | TERM 4 @ BPS | | | | | |
| 1 | | 14 October BACK TO SCHOOL FOR STUDENTS AND STAFF | 15 October | 16 October | 17 October | 18 October | |

ALL UNDERLINED ENTRIES ON THIS PAGE ARE LINKED TO
UPCOMING EVENTS CALENDAR, WEBSITE AND/OR OUR
INSTAGRAM PAGE

P&C Contribution

Help Build a Brighter Future for BPS



We need parent contributions for essential items that boost your child's education.

WATCH
VIDEO
HERE

SINCE FEB 2019
WE HAVE GIVEN
TO BALMAIN
PUBLIC SCHOOL:

Home readers for Stage 1:
\$5,800

STEAM resource:
\$9,000

New library books:
\$2,500

New reading material
for Stage 2 and 3
\$2,600



**CLICK ANYWHERE ON THIS PAGE
TO VISIT THE P&C WEBSITE**





...and the
AWARD
goes to...



EARLY STAGE ONE & STAGE ONE ~ LEARN LIVE LEAD

K Duruga

Harry S & Henry F - counting all the money raised in Kindergarten for Jersey Day and working out that we had a total of \$68.50!

K Potoroo

Rose W - an outstanding attitude towards learning

K/1 Miima

Markus A - an outstanding effort in all maths tasks this week

1/2 Banjarah

no award this week

1/2 Collarenebri

Amelia M-C - being an enthusiastic helper after a very messy art lesson. Thank you, Mia!

1/2 Gidgjirrigaa

Eve O'C - always showing a positive attitude to her learning and supporting others

1/2 Hielamon

Rosalind C - practising reading loudly and clearly and sharing her ideas in reading groups

STAGE TWO & STAGE THREE ~ LEARN LIVE LEAD

3/4 Alura

Liz C - always displaying successful work habits

3/4 Kabi Kabi

Amelia W - her outstanding effort in all Key Learning Areas. Well done!

3/4 Malya

Josephine A - her mature approach to her work and amazing poetry!

4/5 Manbara

Josephine A - his motivation and drive during maths lessons

5/6 Lamalama

Harriet L - her new found confidence and leadership when working with new peers

5/6 Nakkara

Joshua W - his enthusiasm to work on engaging SOLE presentations with his peers

5/6 Waka Waka

May H - demonstrating wonderful leadership skills inside and outside the classroom

5/6 Yorta Yorta

Zoe V - her sustained focus and work ethic during whole-class and independent learning tasks

ES1 & S1 ~ POSITIVE PETE & YOU CAN DO IT! (Term 3 ~ Confidence)

ES1 Positive Pete - Hamish O (KD) ~ S1 Positive Pete - Lachlan H (1/2C)

K Duruga

Elodie W - reading confidently during literacy rotations

K Potoroo

Anna B - working confidently when creating artworks

K/1 Miima

Amber Z - beginning to share her ideas more confidently

1/2 Banjarah

no award this week

1/2 Collarenebri

Lachlan H - improved confidence in his reading. Great job Lachlan keep it up!

1/2 Gidgjirrigaa

Saxon F - showing confidence in sharing his investigations

1/2 Hielamon

Elizabeth R - showing confidence when completing her confidence leaves

S2 & S3 ~ POSITIVE PETE & YOU CAN DO IT! (Term 3 ~ Confidence)

S2 Positive Pete - Henry S (3/4K) ~ S3 Positive Pete - Kai H (5/6Y)

3/4 Alura

Teo X - confidently tackling all maths topics

3/4 Kabi Kabi

Corey M - reading confidently during literacy rotations

3/4 Malya

Maxi F - confidence with his English - setting to task and achieving his goals

4/5 Manbara

Talon B - showing great enthusiasm in reading out loud

5/6 Lamalama

Antoine F - his new found confidence and leadership when working with new peers

5/6 Nakkara

Freya P - her brilliant confidence to ask for help when she needs it

5/6 Waka Waka

Ava R - demonstrating a new found confidence in her learning

5/6 Yorta Yorta

Arjuna T - confidently and actively sharing thoughtful questions and insights with the class

Positive Pete winners...



Our recent Positive Pete winners...

a special thanks to Ms Karstrom for braving the elements!



Candy Wonderland seems to be the favourite!



To visit The School Canteen website, click on logo

Contact Kirsty: info@theschoolcanteen.com.au

To order lunch, click: [Flexischools](#)



[ORDER UNIFORM ITEMS HERE](#)



[ORDER UNIFORM ITEMS HERE](#)

[FOLLOW US](#)

[ON](#) 

[INSTAGRAM](#)



Every student,
every voice.



[link to official video:](#)

Every student, every voice.

The theme for 2019 Education Week is Every student, every voice. It is a celebration of student empowerment and how the NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens.

Student voice is an approach to education that values the perspectives, experiences and aspirations of students. Student voice helps shape and enrich our schools and communities and actively influences our decision-making as we strive to be the best education system in Australia.

Student voice has the potential to benefit students, schools and the broader community by:

- *increasing students' engagement in learning*
- *encouraging collaboration between students and their teachers*
- *creating and maintaining a positive environment and culture*
- *building respectful relationships, connections and belonging*
- *developing personal and social capabilities.*

At Balmain Public School, we certainly value student voice. In my role as Governor-General, I look forward to the weekly visits from members of my parliament. The various Ministries represent the student body of Balmain Public School. The ideas/proposals presented to me are varied and usually generate deep discussion in my chambers. Below is a perfect example of the power of student voice, which, coincidentally, happened to be completed during Education Week:

Yr 6 Umbrellas

(By Harrison B & Nicholas G)

The new Yr 6 area, built last year, opened a new space for Yr 6s to enjoy some of the best and last times in primary school. Only this came with a problem. During the summer it was stinking hot and we were hiding under the tables to get some shade. We brought this problem up in Parliament and it was passed. Eva S, Laila R, Harrison B and Nicholas G proposed this new idea to Mrs Lambos with 'Crazy Day'. She liked the idea, so we had a 'Crazy Day!'. We raised around \$500, which contributed to the umbrellas. We used the same supplier as the benches in the Yr 6 area and asked for some custom-made umbrellas with the BPS logo. So now we have umbrellas in the Yr 6 area to keep us cool in the summer!



Year 6 Farewell

Thank you to the wonderful Year 6 parents, who met on Wednesday evening at 6:00pm in The Treehouse. The wheels for the Year 6 Farewell are officially in motion! The Year 6 Farewell certainly doesn't set up or organise itself. It is a result of the hardworking parents and carers, who come together to put their heads, hearts and hands together.

If you're interested in helping out, come along to The Treehouse (classroom above the hall) on Wednesday, 4 September at 6:00pm.

Year 6 Farewell date: Monday 16 December



**NEW WEBSITE FOR
ORDERING
SCHOOL UNIFORM
ITEMS**

**[HTTPS://BPS-
UNIFORM-
STALL.SQUARE.SITE](https://bps-uniform-stall.square.site)**



This term, Stage 2 and Stage 3 have commenced a new program known as CARS (Comprehensive Assessment of Reading Strategies). This program is an online platform used to identify areas of achievement in specific aspects of comprehension.

Students commenced this online program with a placement test. This means students have been benchmarked at a reading level aligned specifically to their reading abilities, to ensure that learning on this online platform is individualised and specific.

We often refer to comprehension strategies within English, to teach a variety of ways to understand written text. These strategies allow students to pull apart text, to find the literal and inferential (hidden) meaning within text. We refer to what is known as The Super 6 Strategies. This considers a child's ability to visualise, summarise, predict, make connections, question and monitor their own reading. CARS takes comprehension one step further by considering 12 standards-based reading comprehension strategies.

The 12 standards-based reading comprehension strategies are as follows:

- Finding the Main Idea
- Recalling Facts and Details
- Understanding Sequence
- Recognising Cause and Effect
- Comparing and Contrasting
- Making Predictions
- Finding Word Meaning in Context
- Drawing Conclusions and Making Inferences
- Distinguishing Between Fact and Opinion
- Identifying Author's Purpose
- Interpreting Figurative Language
- Summarising

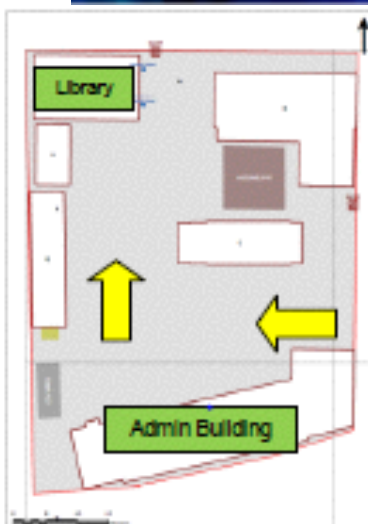
NEW: Stage 2 & 3

Students have their own login and will complete this as an ongoing activity, using classroom iPads. Teachers are able to use given reports to group students in regards to their needs. For example, students who require development in the area of summarising, can be grouped to learn about the skill of locating information, to summarise in a succinct manner.

STARTING SCHOOL IN 2020?

ENROLLING NOW...

KINDERGARTEN INFORMATION EVENING



Wednesday 21 August,
2019 at 6:00 pm.

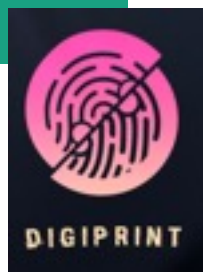
The information session will be
held in the school library.

What is the Catalyst Lab Innovation Program?

The Catalyst Lab Innovation Program is a structured program to support the generation of new ideas that address specific challenges for education that will not be solved through 'business as usual'. The aim is to support educators to rapidly develop, validate and prototype innovations that have the potential to be scaled for broader application.

The program theme

The theme of the program for 2019 is 'Ethical citizenship in the time of AI'. A common view from experts and academic contributors to the *Education for a Changing World* project is that schools have a critical role in preparing students for citizenship in the context of unprecedented changes to society that will arise from artificial intelligence, automation and big data.



On Friday afternoon, I was fortunate to be invited to the Department of Education, at Parramatta, to watch Ms Tamplin and Ms Cooper present their innovative prototype to a team of 4 judges.

The dynamic duo successfully reached [Stage 4: Design Sprint](#) and spent the week ensuring their idea/concept reached the prototype stage. Ms Cooper and Ms Tamplin tested their idea at BPS on Thursday, where they spoke with some Stage 2 and 3 students and teachers.

What an impressive presentation! Fingers crossed that the team is chosen to the final [Accelerator](#) stage!

We are all so proud of their achievements! Good luck!



Catalyst Lab

Innovation

Project

The five stages of the program

Stage 1: Problem Definition Workshop

A full day problem definition workshop will be held to support schools understand and define the problem. This workshop will be held prior to schools submitting their ideas for the program.



Stage 2: Sourcing ideas

The program is open to all schools within the Metropolitan South Operational Directorate. The Executive Director along with the Directors, Educational Leadership (DELs) will invite principals and schools to submit ideas that relate to the challenge and each Director will select up to three of the best ideas from their network for consideration in the program. These schools will then be invited to formally submit their idea for the program.

These ideas will then be assessed and shortlisted by a team of people with direct experience in leading and delivering education programs. Ten ideas will be selected to participate in the bootcamp.



Stage 3: Bootcamp

A three day bootcamp will bring together the 10 idea owners/teams to develop and refine their concept.

Teams will receive significant support to develop their ideas and to present to a panel of education and other experts who will determine which ideas will be invited to move to the next, intensive phase of the program.



Stage 4: Design Sprint - 5-9 August

Three to four teams will move to the design sprint stage where they will be supported to take their ideas from concept to prototype through a rapid validation process. Ideas are tested by way of teacher and student feedback.

Stage 5 Accelerator

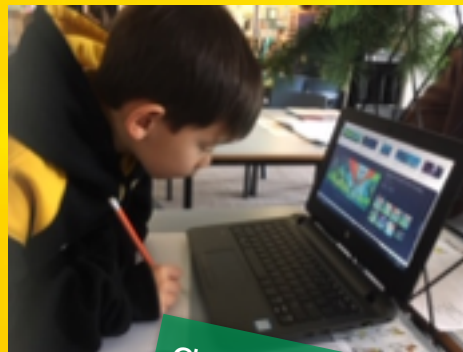
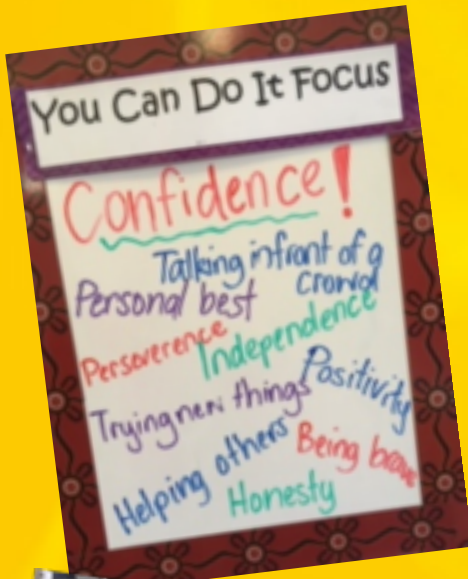
The most viable proposals will move through to an intensive eight-week accelerator. The accelerator is designed to progress the ideas with the greatest potential using a proven, rigorous innovation methodology process guided by experts. User testing is a key component of this stage and will involve engaging with a range of schools to seek feedback on the direction of the idea development.

A final demonstration event, showcasing the progress the teams have made over the course of the program will take place after this stage.

1/2 Hiellamon shows Confidence!

This term, our You Can Do It! focus is 'confidence'! We have been enjoying taking lots of photos of students displaying confidence for our photographer tasks in investigations.

We have also been brainstorming ideas of what confidence is and having lots of interesting conversations about how we can become more confident and support our friends to develop more confidence, too!



Clancy challenged himself to draw a realistic dragon during investigations. He tried to draw it accurately and get as much detail in as possible.



Jake and Gerhard used Unifix cubes to measure the length of the hallway! Using a ruler, they were able to measure how long a single cube was, to then calculate how long their snake was. It was over 20m long!

Niamh has been working hard on her writing all year and absolutely loving our new letter-writing station!



Students wrote their definition of confidence, what they do confidently, as well as confidence goals, on leaves, to hang on our 'Grandma Willow' tree.



Vivienne is having a go at calligraphy, on our Buddha boards, in the Zen Den.



Demi challenged herself to colour flowers, for a personal interest project, during investigations.



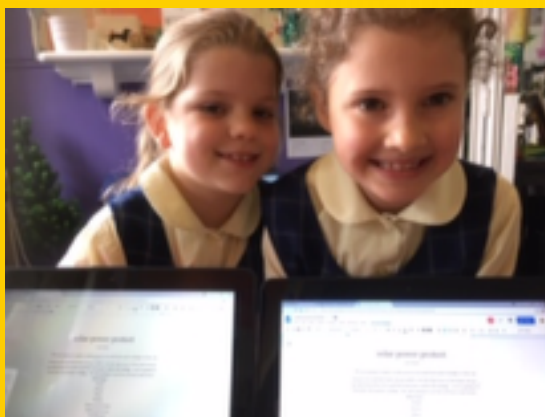
Maddie proudly made her spelling turtle during investigations. She enjoyed looking at a birds-eye view and creating flippers, head and tail.



Every week, during reading groups, we practise reading loudly and clearly, we sound out words and build confidence using expression. We make predictions, summarise and have built a lot of confidence over the year, in talking about what we are reading.



During investigations, Amelia and Lucy have been working on a solar power research project, using Google Drive. Can't wait to see the finished product!



Edward and Oscar enjoy drawing battling monsters!

They find it challenging - writing descriptions of what their monsters look like, act and sound like - but love working together!



Rose showed incredible perseverance when making her origami horse!



During gymnastics, we have been building our confidence with the motorbike, pike, butterfly, flamingo, aeroplane and pencil poses. We have been practising these so that we are ready for the trampoline in the coming weeks.



ALL CLASSES K-6

(except 1/2G and 3/4M)



HAVE YOU BOOKED A TIME FOR PARENT-TEACHER MEETINGS?

[BOOK YOUR MEETING HERE](#)

Jump Rope for Heart kicks off this term!

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 35 years.

It's a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$75 million for the Heart Foundation's lifesaving work.



It's important you **register your child online**, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

www.jumprope.org.au/parents

Students will be skipping throughout the term in PE lessons and have skipping ropes available to them during Break A and Break B should they feel like skipping some more. During this time you can share their online fundraising page with family and friends to help raise money for this great cause.

To make fundraising fun and easy, you can create your own secure webpage at jumprope.org.au

We will hold our school Jump Off Day on **September 3rd**, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Yours sincerely,

Miss Morris
Jump Rope for Heart Coordinator





SYDNEY BOYS HIGH SCHOOL

Open Day Thursday 12 September 2019, 9:30am - 12:00pm



NURTURING SCHOLAR SPORTSMEN SINCE 1883

www.sydneyboyshigh.com 556 Cleveland St, Moore Park NSW 2021 Ph: 9662 9300

Do you want
to make a
difference in
the life of a
child?



Local foster carers needed

Family and Community Services are seeking people in the local area to provide short term and crisis foster care for children and young people 0-18 years that are unable to live with their own families.

Individuals, couples and families from varied backgrounds and cultural groups are required.

Aboriginal and Torres Strait Islander people are encouraged to apply.

All carers receive training, ongoing support and financial assistance.

If you are interested in making a difference and helping children reach their full potential, please call 8303 7644 or email CapsMetroCentral@facs.nsw.gov.au



**Family &
Community
Services**