



# PIGEON POST

## 2019

### AUGUST

- 17-23 ~ Book Week
- Wed 21 ~ Kindy 2020 Info Evening @ 6pm ~ Library
- Thurs 22 ~ Book Character Parade
- Fri 30 ~ Father's Day BBQ

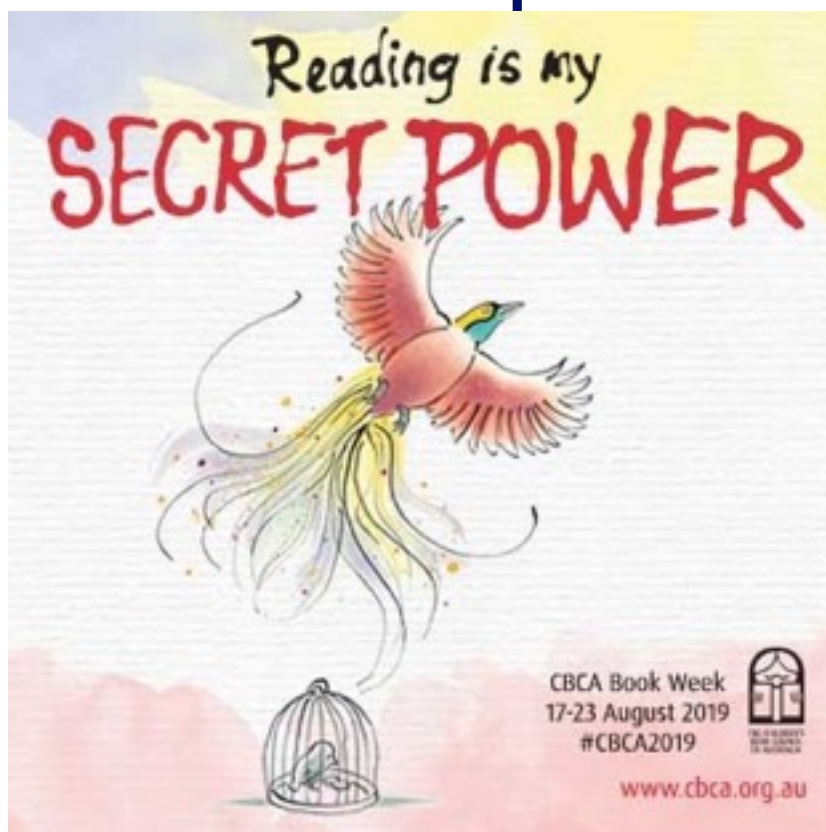
### SEPTEMBER

- Sun 2 ~ FATHER'S DAY
- Wed 4 ~ Yr 6 parents meeting @ 6pm ~ Treehouse
- Wed 4 ~ P&C meeting @ 7pm ~ ConneXion Hub
- Sun 8 ~ ASBOF School Band Festival
- Mon 12 ~ Jump Rope for Heart ~ Jump Off
- Thurs 26 ~ Year 6 Balmain Bazaar
- Fri 27 ~ LAST DAY OF TERM 3

### NOVEMBER

- Sun 10 ~ Belle Property BALMAIN FUN RUN

## Book Week is upon us...



We hope you can make our annual  
**Book Week Character Parade...**  
**Thursday 22 August @ 9am!**

Are you able to donate a gently-loved picture book? We are going to send them to Buk bilong Pikinini - <http://www.bukbilongpikinini.org> - a group who distributes books to libraries in PNG.




## **ONLINE UNIFORM ORDERING**



# School Calendar

P&C  
event

BPS  
event

2019		TERM 3 @ BPS					
WEEK		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
➔ 5	BOOK WEEK  <u>PARENT TEACHER INTERVIEWS</u>	19 August	20 August	21 August <u>Kindy Information Evening</u>	22 August BOOK CHARACTER PARADE	23 August 	
6		26 August	27 August	28 August	29 August	30 August FATHER'S DAY BREAKFAST BBQ	
7	BOOK FAIR	2 September	3 September Jump Rope for Heart - Jump Off	4 September BOOK FAIR <u>P&amp;C meeting</u>	5 September BOOK FAIR	6 September BOOK FAIR	8 Sept <u>ASBOF Band Fest.</u>
8		9 September	10 September	11 September	12 September	13 September	
9		16 September	17 September	18 September	19 September	20 September	
10		23 September	24 September	25 September	26 September Year 6 Balmain Bazaar	27 September LAST DAY OF TERM 3	
2019		TERM 4 @ BPS					
1		14 October BACK TO SCHOOL FOR STUDENTS AND STAFF	15 October	16 October	17 October	18 October 	
2		21 October	22 October	23 October	24 October	25 October	

ALL UNDERLINED ENTRIES ON THIS PAGE ARE LINKED TO  
UPCOMING EVENTS CALENDAR, WEBSITE AND/OR OUR  
INSTAGRAM PAGE

# P&C Contribution

## Help Build a Brighter Future for BPS



**We need parent contributions** for essential items that boost your child's education.

WATCH  
**VIDEO**  
HERE

SINCE FEB 2019  
WE HAVE GIVEN  
TO BALMAIN  
PUBLIC SCHOOL:

Home readers for Stage 1:  
**\$5,800**

STEAM resource:  
**\$9,000**

New library books:  
**\$2,500**

New reading material  
for Stage 2 and 3  
**\$2,600**



**CLICK ANYWHERE ON THIS PAGE  
TO VISIT THE P&C WEBSITE**







...and the  
**AWARD**  
goes to...



## EARLY STAGE ONE & STAGE ONE ~ LEARN LIVE LEAD

### K Duruga

Miles L-R - grouping objects according to characteristics to form a data display

### K Potoroo

Mariia T - excellent listening and talking skills

### K/1 Miima

Yasna K - demonstrating counting back strategies

### 1/2 Banjarah

Benjamin S - a magnificent improvement in his handwriting

### 1/2 Collarenebri

Nina B - persevering and writing a complete narrative about 'Too Nice Jasmine and Too Naughty Mulan'

### 1/2 Gidgjiirrigaa

Eva K - her amazing effort in designing and constructing her futuristic rocket

### 1/2 Hielamon

Madeleine C - being assertive and always giving new challenges a go

## STAGE TWO & STAGE THREE ~ LEARN LIVE LEAD

### 3/4 Alura

Alf V - consistent application across all subjects all of the time

### 3/4 Kabi Kabi

Ben S - his fantastic contributions to class discussions. Well done!

### 3/4 Malya

Lola L - her wonderful willingness to assist her peers and teachers

### 4/5 Manbara

Marcella C-H - her conscientious effort across all key learning areas!

### 5/6 Lamalama

Samuel S - continually trying to achieve his best in all areas of his learning

### 5/6 Nakkara

Keira L - her high application level to all tasks

### 5/6 Waka Waka

Liam Y - fully immersing himself in The Treehouse Kindness Challenge

### 5/6 Yorta Yorta

Liam H - his leadership and organisation during SOLE presentations

## ES1 & S1 ~ POSITIVE PETE & YOU CAN DO IT! (Term 3 ~ Confidence)

ES1 Positive Pete - Halle N-W KD ~ S1 Positive Pete - Jordan G K/1M

### K Duruga

Nash E M - building confidence in literacy

### K Potoroo

Ned T - confidently tracking words with his finger when reading

### K/1 Miima

Harry N - confidently settling in to Balmain Public School

### 1/2 Banjarah

George B - confidently working out two-digit subtraction problems

### 1/2 Collarenebri

Finley T - confidently presenting a PowerPoint about cats!

### 1/2 Gidgjiirrigaa

Arabella S - displaying her confidence in her English writing

### 1/2 Hielamon

Demi G - writing fantastic sentences to compare the past and the present

## S2 & S3 ~ POSITIVE PETE & YOU CAN DO IT! (Term 3 ~ Confidence)

S2 Positive Pete - Estelle D 3/4K S3 Positive Pete - Leah SD 6/5L

### 3/4 Alura

Charlotte F - always having the confidence to do the right things

### 3/4 Kabi Kabi

Max I-F - showing great confidence and expression when reading

### 3/4 Malya

Mirabelle F - confidently assisting her peers and teachers in times of need

### 4/5 Manbara

Joseph M - his confidence in reading to the class his poem

### 5/6 Lamalama

Lara O'C - her confidence to become a helpful and diligent leader in group tasks

### 5/6 Nakkara

Monique G - demonstrating a great sense of maturity by taking ownership of her learning

### 5/6 Waka Waka

Maya B - demonstrating improved confidence in classroom presentations

### 5/6 Yorta Yorta

Jemma W - her confident and expressive reading during literacy groups

# Positive Pete winners...



Last week's Positive Pete winners...



To visit The School Canteen website, click on logo

Contact Kirsty: [info@theschoolcanteen.com.au](mailto:info@theschoolcanteen.com.au)

To order lunch, click: [Flexischools](#)



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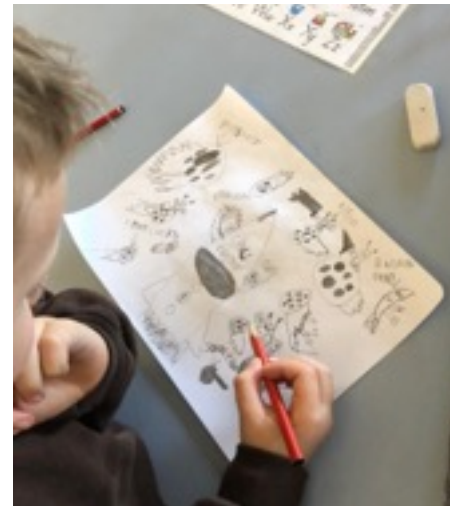
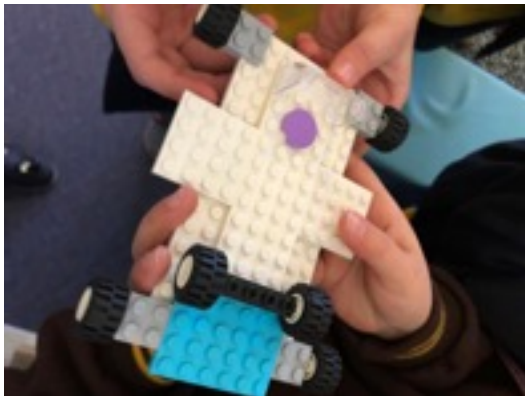
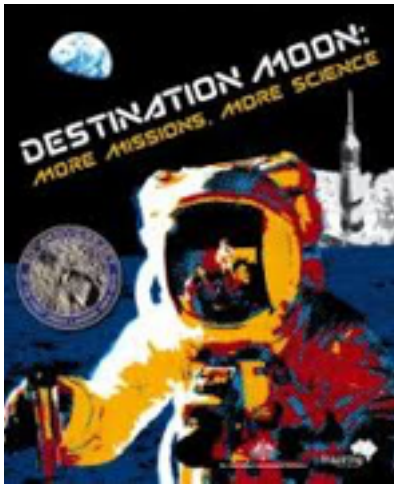
[INSTAGRAM](#)



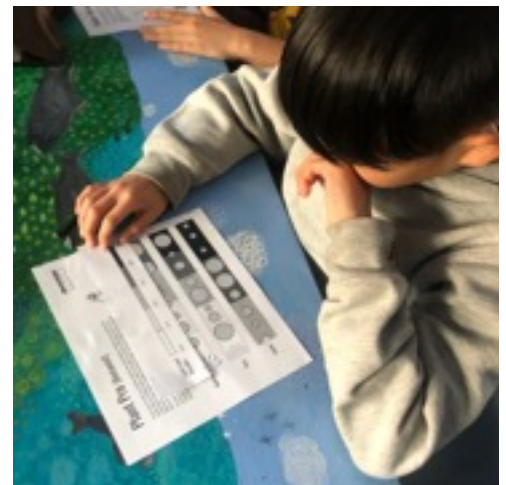
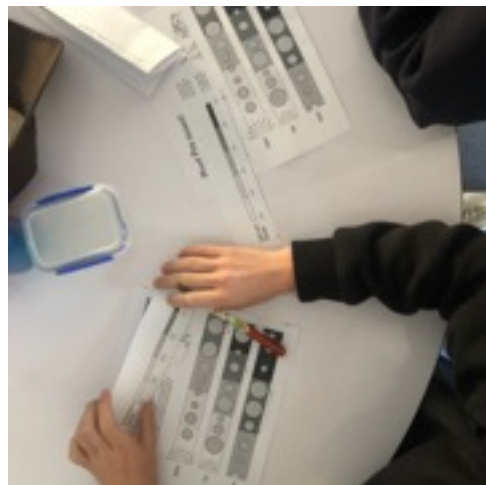
It was lovely to see so many parents, carers and family members attend our Open Morning on Monday.

It was a great chance to see a variety of activities around this year's theme...

# OPEN MORNING



Students in 5/6N explored the possibility of other habitable planets within our universe.







# ♡ Farewell, ♡ Ms Sweeney

Sadly, for Balmain Public School, our very own unicorn, Ms Megan Sweeney, has had her last day at our school this week.

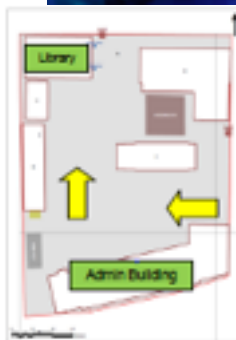
Ms Sweeney is moving on to greener pastures, closer to home...we wish her the very best of luck at her new school!

Thanks for all your contributions at BPS!

## STARTING SCHOOL IN 2020?

**NEW WEBSITE FOR  
ORDERING  
SCHOOL UNIFORM  
ITEMS**

**[HTTPS://BPS-  
UNIFORM-  
STALL.SQUARE.SITE](https://bps-uniform-stall.square.site)**



Wednesday 21  
August, 2019  
at 6:00 pm.

# ACCESSIBILITY TOILET

The Staff & Visitors toilet has recently been upgraded to an accessibility toilet, which is fully-automated, in order to comply with regulations.

As the toilet contains a shower, it must remain locked at all times. In order to access the Staff & Visitors toilet, please visit the office for access - you will be given a swiper, which will activate and unlock the door, as well as automatically open it.

Please return the swiper when finished.



**IN ACCORDANCE WITH CHILD PROTECTION REGULATIONS, PLEASE DO NOT USE THE STUDENTS' TOILETS.**

We thank you for your understanding and co-operation in this matter.

Dear parents, guardians and carers



**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).



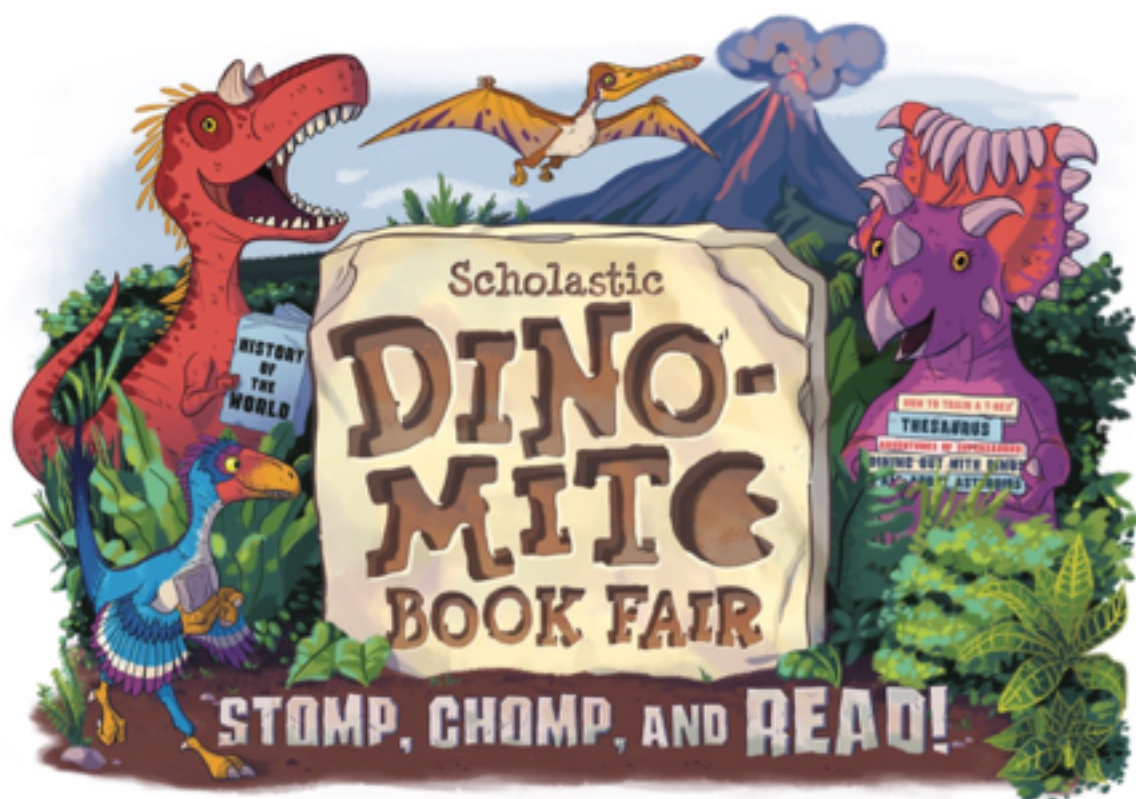


Thanks to the P&C for your generous donation of \$2,500, to purchase both fiction and non-fiction books for the library, so that your child can borrow, read and enjoy!

Here are some of the non-fiction books that have been added to the library's collection...

...but, we could always do with more books!!!!

# BOOK FAIR @ BPS!



BUY A BOOK TO DONATE TO OUR  
LIBRARY!

WED 4 - FRI 6 SEPT

IN LIBRARY BEFORE & AFTER SCHOOL

CASH FREE ~ CARD ONLY

WHO ARE WE?

# 4/5 MANBARA

DIVERSITY  
BY LEXIE, LUCA,  
LAUREN AND ELLIE

DIFFERENCE  
BY OLIVIA,  
MARCELLA AND  
VILJA

Different,  
Unique.  
We make the world go round.

Difference is power.  
A bold colour.  
Easy to spot,  
Like an umbrella in the rain.

One language,  
Two language,  
Three language, more.

Personality,  
Beliefs,  
Religion.

Difference,  
as big as the world.

LANGUAGES  
BY LAURA, MATILDA  
AND MONIKA

Hello,  
Bonjour,  
Konichiwa,  
Olá

All the same, yet different.

Spoken here,  
spoken there.  
Spoken everywhere.

Language is a treasure,  
as unique as gold.  
And centuries old.  
Yells! Shouts!  
And whispers.  
All in your own way,  
all in your own language.

White.  
Black.  
Our strengths,  
Our weaknesses,  
Our personalities.  
We are different.

Understanding is like a key.  
Unlocking a door  
to  
diversity.

The kind smell of equality  
is in the air.  
We just need to notice it.  
Every  
Human  
Matters.





## WHAT ARE WE LEARNING ABOUT?

During ProjectNEST sessions, 4/5M have been investigating cultural diversity. We have had an emphasis learning about China and its place in our world.

As part of our study, we are reading a lyrical, moving verse called "Red Butterfly". We have learnt some writing techniques when composing poetry - and have given it a go ourselves. Have a read!

### RED BUTTERFLY BY JOSEPH, ALEX AND SANTI

Waiting,  
waiting,  
waiting.  
Waiting for the time to come.  
My hope is falling,  
falling,  
falling.  
What is left?

Weaving,  
in and out.  
Through forests of people.  
On my red bike.

My wings,  
fluttering in the breeze.  
A wind comes,  
a wind so strong.  
It lifts me high,  
So high,  
that I can see,  
Hope.  
I am a butterfly,  
Waiting to see the world.

WHO ARE WE?

# 4/5 MANBARA

## HISTORICAL WONDERS BY DYLAN, KAITO, JONAH AND CALEB

**China,  
Full of wonders.  
Great Wall of China,  
Terra Cotta Warriors.  
History is full of  
wonders.**

## A PANDA SITS BY HENRY, TALON AND OLIVER

A panda sits.  
Amongst the green.  
As the birds chirp,  
the leaves dance  
and sing.

The forest is like  
an orchestra.  
All swaying in  
perfect  
harmony.

He grazes the  
bamboo leaves.  
As the sun  
sinks  
into the  
horizon.

**Light.  
Light beamed on the warriors.  
Set free.  
The farmers set them free.  
Every warrior,  
Thought blind.  
Now I see the outside world.  
My skin as hot as the sun.  
All the warriors,  
look up to open their eyes.  
I am alive.  
I am a Terra Cotta Warrior.**







Every morning, Kindergarten participate in an Acknowledgement of Country.

This year, we have aligned our learning to the International Year of Indigenous Languages, to understand more about our history.

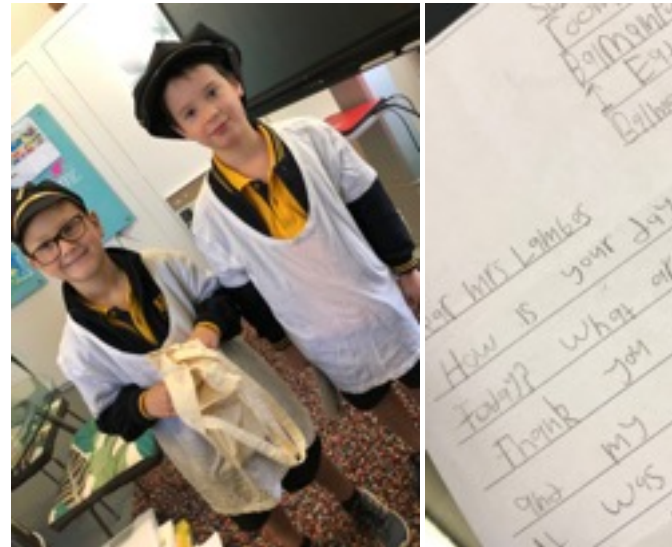
[Click here to see Miles, Harry and Lily participating in an Acknowledgement of Country.](#)

## YOU'VE GOT MAIL!

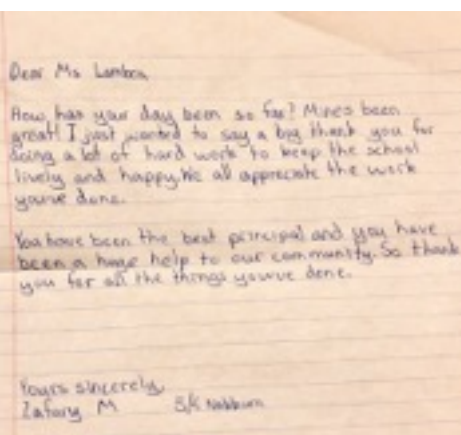
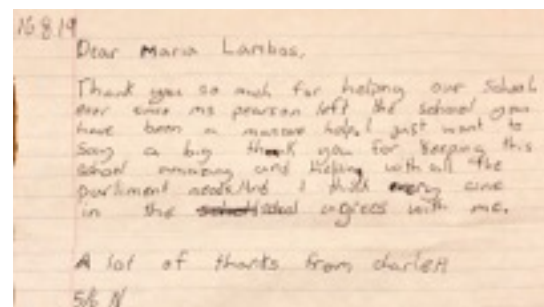
Authentic writing opportunities in Stage 1...on Thursday of each week, students circulate letters around the school, ensuring each letter makes its way to the rightful owner. We are loving receiving letters from, as well as writing to, students and getting to know Stage 1 a little bit better!

Harrison K and Jake L were this week's posties!

[https://www.instagram.com/p/B1lw\\_3gn9D8/](https://www.instagram.com/p/B1lw_3gn9D8/)



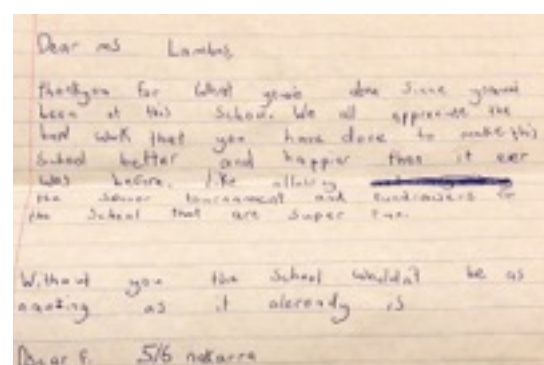
## kindness challenge



Three of our teachers and their classes - Ms Weston 5/6W, Ms Yau 5/6Y and Ms Ferguson 5/6N - are partaking in the '20 Day Kindness Challenge', a school program intended to spread kindness all over the world.

On Friday, I received a delivery of 3 letters from students in 5/6N, who were up to Day 3 of the challenge...what a lovely surprise!

#touched#sograteful





<https://www.instagram.com/p/B1LstIJnetg/>

# Balmain Zone Athletics Carnival

**On Thursday 15 August 2019  
At ES Marks Field, Moore Park**



**A HUGE congratulations to the 26 students that attended the recent Balmain Zone Athletics Carnival!**

**We are SO proud that all students demonstrated exceptional sportsmanship and represented our school with pride.**

**An additional congratulations to Gemma B, Elise G, Lauren H & Lucius S for qualifying for the next level – the Sydney East PSSA Athletics Carnival.**



## 1500m track race clarification

Dear parents, carers and students,  
We would like to formally apologise for an error that was made with the 1500m track event. What we thought was the correct distance that students competed in, was incorrect. As a result, no students qualified in this event for the Balmain Zone Athletics Carnival. We sincerely apologise for this error and moving forward, we will restructure the timing schedule of our school Athletics Carnival next year, to include the 1500m track event during the carnival day. We appreciate your understanding in this matter.



# Caring about our threatened species...

Ella, in class KD, has entered the 'Threatened Species Art Competition', which attracts a significant number of entries (in 2018 there were over 2700 entries).

Ella's entry, 'Moonlight the Turtle', has been selected as one of the 70 finalists in NSW. Her painting will be photographed, blown up to poster size and will be displayed at the Botanic Gardens in Sydney for 2 weeks in September. Winner to be announced on 6 September.

**Since its inception in 2016, the 'Threatened Species Children's Art Competition' helps children unleash their artistic creativity while learning about the extinction crisis facing our native plants and animals. It aims to encourage the next generation of environmental leaders.**

## What Ella did

Ella and her mum borrowed books from the library on endangered Australian animals. Ella liked turtles the best. The leatherback turtle was chosen as they were endangered in NSW. We read a story about a turtle trying to return to the beach of her birth to lay eggs but could not find it as it has been developed into a beach resort with lots of lights and got confused. She was helped by a dugong to find a safe beach. This story was the inspiration of the painting.

## Ella's reflection piece included with her entry

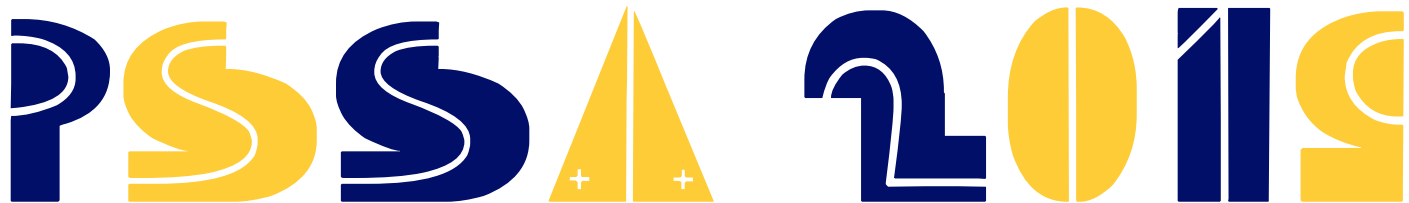
This is my picture of a leatherback turtle on a beach at night. Her name is "Moonlight". Moonlight is looking for a place to lay her eggs. But the lights from the buildings are making her confused. I like the leatherback turtle because of its interesting patterns on its shell.

Leatherback turtles only eat jellyfish and they think plastic bags are jellyfish so they eat them and get sick or die. People should not throw rubbish in the water. I used oil pastels to make the lights in the windows and turtle stripes stand out when I paint over it.

**GOOD  
LUCK ELLA!**







## NITBALL

### Balmain A

This was easily one of our tightest games, with the first goal only near the end of the first quarter. We had a disappointing game, with a 6-7 loss, but still a good game .

Captain - Ned      Most valuable player - Maddy      Most improved player - Caitlin

### Balmain B

The team played very well, winning 25 to 1, against Nicolson Street. Our defence was very good, with the ball rarely getting into the opposing team's goal area. Our attack was strong, getting to our goal within 3 passes.

Captain - Phoebe      Most valuable player - Alison      Most improved player - Hannah

### Balmain C

Everyone passed really well and we were using our voices well. We defended great and, overall, played a great game. We won 8-1.

Captain - Lara O      Most valuable player - Mischa      Most improved player - Keira

### Juniors

The junior team did really well this week! The last time we played Fort St we lost. This week we played the Fort St team again and we won 4-1. We think we improved a lot.

The most improved player for this week was Arkie because she helped score lots of goals! The most valuable player for this week is Emily for scoring all of the goals. .

Captain - Lexie      Most valuable player - Emily      Most improved player - Arkie

## SOCCER

### Junior A's

Today Balmain played brilliantly; we played Orange Grove Bs and the score was 6 nil.

Most valuable player - Will M      Most improved player - Henry S

### Junior B's

The Junior Bs were incredible! We played like Brazil; all round good football. Go Balmain!!! We won 9-1.

Most valuable player - Max I-F      Most improved player - Alexander B

### Senior A's

The match started out well; we had possession for nearly the whole game, and won 12 -0. Dennis was playing very technical and Finn was defending well. Most of us scored at least one goal.

Most valuable player - Dennis C      Most improved player - Finn W

### Senior B's

The match started well; we had possession most of the game and won 4-0. Nelson scored the first two goals and Josiah scored the finishing goals. Our defence played well, holding off the attacks by the other team.

Most valuable player - Nelson L      Most improved player - Tom A





# PRIMARYLY FUN

**BAND WORKSHOP: THU 5 SEPT @ SSC LEICHHARDT, 9:00-2:30PM**

**STRINGS: TUE 3 SEPT @ SSC BALMAIN, 9:00-2:30PM**

*Collaborate with Sydney Secondary College musicians and Stage 3 students from other local primary schools for a fun and intensive day of music making, and perform at:*

# MUSIC IN THE PARK

**SATURDAY 7 SEPTEMBER @ PIONEERS PARK LEICHHARDT,  
11:00-3:00PM**

**PRIMARY STUDENTS TO ARRIVE BY 1:00PM AND PERFORM FROM 2:00PM**

**FOR MORE INFORMATION, PLEASE VISIT:**

**<https://www.sscimp.com/about.html>**

