



PIGEON POST

2019

DECEMBER

- Mon 9 ~ Music evening ~ 6:30pm ~ Hall
- Tues 10 ~ Balmain PS Elections
- Wed 11 ~ Salvation Army Giving Assembly ~ 9am
- Thurs 12 ~ Talent Show
- Mon 16 ~ Year 6 Graduation
- Tues 17 ~ Celebration of Learning
- Wed 18 ~ LAST DAY 2019

2020

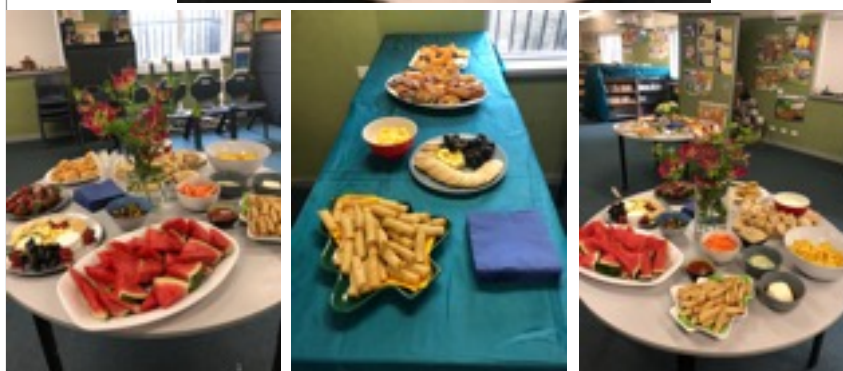
JANUARY

- Tues 28 ~ Staff Development Day ~ NO STUDENTS
- Wed 29 ~ Years 1 - 6 commence

FEBRUARY

- Mon 3 ~ Kindergarten students commence

It takes a village...



...to raise a child' is an African proverb that means that an entire community of people must interact with children for those children to experience and grow in a safe and healthy environment.

THANK YOU SO MUCH...

...to our wonderfully supportive community that assist us in so many ways - from parent/grandparent helpers to Scripture and ethics teachers, BBQ chefs to parent reps, uniform stall coordinators to Yearbook organisers, fundraiser organisers and drives coordinators, transporters of equipment to lost property washers - the list is endless!...our students and school thrives because of each and every one of you!

**ONLINE
UNIFORM
ORDERING**



School Calendar

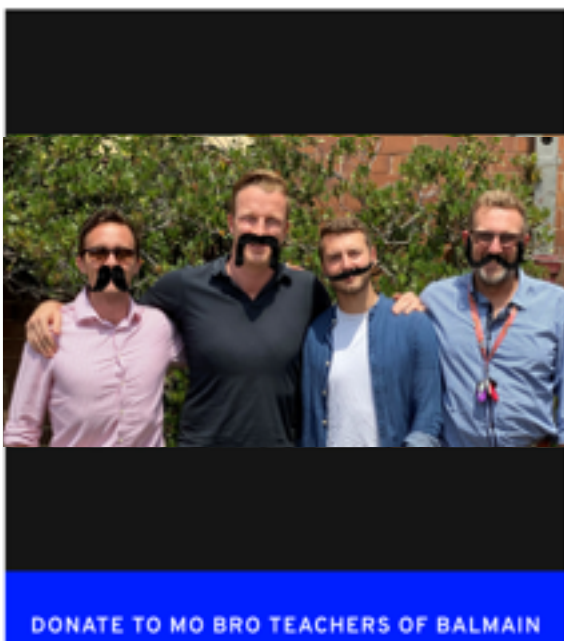
BPS
event

P&C
event

2019		TERM 4 @ BPS				
WEEK		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9		9 December Music evening ~ 6:30pm ~ Hall	10 December Elections	11 December <u>Salvation Army Giving Assembly</u> ~ 9am	12 December Talent Show	13 December
10		16 December Year 6 Graduation @ Balmain Town Hall	17 December Celebration of Learning @ Balmain Town Hall	18 December Last day of school for students and staff		

ALL UNDERLINED ENTRIES ON THIS PAGE ARE LINKED TO UPCOMING
EVENTS CALENDAR, WEBSITE AND/OR OUR INSTAGRAM PAGE

THANKS TO ALL WHO DONATED...



MO BRO TEACHERS OF BALMAIN



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Sharing URL

<https://mobro.co/14035628>

\$650

Target: \$400

<https://mobro.co/14035628?mc=1>

Congrats to Balmain PS!

Sent: Friday, 6 December 2019 9:06 AM
To: Balmain Public School
Subject: NAPLAN

Just reading your NAPLAN results in the Telegraph.

11th out of 2142.

WOW

Great work.

Well done to all the teachers and the Principal.

Neil S
BIRCHGROVE

Dear Neil

Thank you so much for your email today. I had no idea this had been published, but what exciting results for Balmain! I'm immensely proud of our students and teachers!

Kind regards

Maria Lambos

Principal | Balmain Public School

1 Eaton St Balmain NSW 2041 | Ph: (02) 9818 1177

NAPLAN performance has been calculated by finding each school's yearly average total over five years. Five year change has been calculated by finding the percentage change between a school's NAPLAN scores over five years.

Queensland schools cover the 2015 to 2019 period. Schools in all other states and territories cover the 2014 to 2018 period.

Source: myschool.edu.au



Search dataset	
Search...	
1 Sydney Grammar School Darlinghurst	2 Abbotsleigh Wahroonga
Year5-average 3,113.60	Year5-average 2,961.80
3 St Aloysius' College Kirribilli	4 Woollahra Public School Woollahra
Year5-average 2,957.40	Year5-average 2,957.20
5 Artarmon Public School Artarmon	6 John Colet School Belrose
Year5-average 2,939.40	Year5-average 2,906.60
7 Matthew Pearce Public School Baulkham Hills	8 Hornsby North Public School Hornsby
Year5-average 2,902.20	Year5-average 2,900.40
9 Beecroft Public School Beecroft	10 North Rocks Public School North Rocks
Year5-average 2,899.20	Year5-average 2,898.20
11 Balmain Public School Balmain	12 Sutherland Public School Sutherland
Year5-average 2,891.20	Year5-average 2,885.60
13 Summer Hill Public School Summer Hill	14 Carlingford West Public School Carlingford
Year5-average 2,882.40	Year5-average 2,871.40
15 SCEGGS Darlinghurst Darlinghurst	16 Chatswood Public School Chatswood
Year5-average 2,871.20	Year5-average 2,859.60

Inner City Sydney, NSW - NAPLAN Results Five-Year Average

School	Suburb	YS Average	YS Rank
Sydney Grammar School	Darlinghurst	3,114	1
Woollahra Public School	Woollahra	2,957	2
Balmain Public School	Balmain	2,891	3





...and the
AWARD
goes to...



EARLY STAGE ONE & STAGE ONE ~ LEARN LIVE LEAD

K Duruga

Lachlan C - his persistence when reading tricky books

K Potoroo

Aidan B - always being a kind and helpful member of KP

K/1 Miima

Harry N - writing a creative story board about a dragon vs a robot

1/2 Banjarah

Grayson C - outstanding improvement in his classroom participation

1/2 Collarenebri

Remi O'B - outstanding editing and drafting skills

1/2 Gidgijirrigaa

Arabella S - working diligently to complete writing activities

1/2 Hielamon

Charlotte H - consistent effort in her work

STAGE TWO & STAGE THREE ~ LEARN LIVE LEAD

3/4 Alura

Joshua H - continuous improvement and growing maturity in the classroom

3/4 Kabi Kabi

Joe S - bringing fun and humour to 3/4Kabi Kabi

3/4 Malya

Lina S - always being a positive and kind member of 3/4M

4/5 Manbara

Henry C - his optimism and resilience throughout the Willow Pattern Play

5/6 Lamalama

Lachlan W - his outstanding performance as the "King" in the 5/6L Willow Pattern Play

5/6 Nakkara

Coco McP - being a supportive and respectful class member!

5/6 Waka Waka

Ned L - demonstrating wonderful leadership skills throughout our class play

5/6 Yorta Yorta

Oliver H - his contribution of outstanding musical skills to our class play

ES1 & S1 ~ POSITIVE PETE & YOU CAN DO IT! (Term 4 ~ Persistence)

ES1 Positive Pete - Ellie S (KD) ~ S1 Positive Pete - Bess R (1/2H)

K Duruga

Miles L-R - persistently applying himself to all learning tasks

K Potoroo

Sophie W - consistently working hard with best effort

K/1 Miima

Sierra R - her persistence and 'never give up' attitude, in every task she approaches

1/2 Banjarah

Eirlys J - persistently contributing to classroom conversations

1/2 Collarenebri

Mia M-C - working hard on her portrait of a friend

1/2 Gidgijirrigaa

Oscar L-R - his enthusiastic and conscientious approach to all learning activities

1/2 Hielamon

Mia B - her persistence in improving her sentences in her writing

S2 & S3 ~ POSITIVE PETE & YOU CAN DO IT! (Term 4 ~ Persistence)

S2 Positive Pete - Rosemary A (3/4A) ~ S3 Positive Pete - Eleanor L (5/6W)

3/4 Alura

Jude McP - working hard to produce his best work

3/4 Kabi Kabi

Henry S - his enthusiasm and focus towards challenging learning tasks

3/4 Malya

Kyann R - improved application of learning

4/5 Manbara

Laura B-S - her patience and kindness shown throughout rehearsals

5/6 Lamalama

Sam M - his positive and persistent attitude towards tackling problem solving during ProjectNEST

5/6 Nakkara

Eva S - her drive to build on her existing skills

5/6 Waka Waka

Arabella S - her resilience and adaptability throughout our class play

5/6 Yorta Yorta

Clementine B - always being an active and engaged learner and listener

GIVE A GIFT & LIGHT UP A LIFE THIS CHRISTMAS
TO CHILDREN WHO MAY NOT RECEIVE A PRESENT



SALVATION ARMY GIVING ASSEMBLY

9AM, WEDNESDAY 11TH DECEMBER, 2019

**PLEASE DONATE ONLY NEW & UNWRAPPED
TOYS, GIFTS & WRAPPING PAPER**

FOR A CHILD AGED 0-16 YEARS OLD IN THE MARKED BOXES IN YOUR
CHILD[REN]'S CLASSROOM BY TUESDAY 10TH DECEMBER SO THAT THEY
CAN BE GIVEN THE FOLLOWING MORNING IN A VERY SPECIAL ASSEMBLY.

THIS IS A BALMAIN PUBLIC SCHOOL P&C INITIATIVE IN CONJUNCTION WITH THE SCHOOL STAFF

Positive Pete winners...



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Contact Kirsty: info@theschoolcanteen.com.au

To order lunch, click: [Flexischools](#)



info@theschoolcanteen.com.au

BUY THE BOARDS, SAVE THE KOALAS!



We started making the boards for fun and sold them for a bit of profit. Then we found out we could sell them for a better cause.

We have limited stock, so don't miss out!



Stall Date: 12th December, 2019.

By Nick and Harry- Founders of Baby Koalas.

4/5M HAVE BEEN PERFORMING THE

Willow Pattern Play

PLAYWRIGHTS - MATILDA, JOSEPH, SARAH, LEXIE

As playwrights we wrote the script using the original story as our base and we built on it. The original story was a story about a girl who longed to be with the gardener, but her greedy father would not let her. The parts that we enjoyed about being a playwright is that we got to get very creative with the scenes. We did it with our imaginations and enjoyment. Being able to work together with an amazing end result was awesome. Some challenges did pop up sometimes though. Probably the hardest challenge was having to constantly edit and print. Also, it was hard to think up the first draft! We couldn't have done it without our teacher, Miss Matthews who helped us all the way.



SET DESIGN - KAITO,
CALEB, JONAH, OLIVER

Our group was set and prop design. Our role was to make and move props for the play.

We enjoyed making the items/props for the play. The trickiest part was to know when to put the props/items on the stage at the right time. We used cardboard, paper, toilet rolls and paint. We had fun painting but we were tired of painting eventually. Overall it was a fun experience.

COSTUME DESIGNERS - LUCA, ELLIE,
OLIVIA

Our role in the play was costume design. We designed the costumes for the play as well as being an actor. We spent most of our time designing and making 16 costumes. We eventually got there with the help of some parents making bits of the costumes such as the skirts for the bridesmaids. We are proud of what we came out with and we are sure the actors are as well. We enjoyed this role and hope to do it again someday.



SET DESIGN - DYLAN, SANTI

In Stage Production our job was to make all the sets and props using resources that have been recycled. We chose this job because we thought we had the creativity to make this play work. We've been through the hardest of times but when it is fully done we will be able to show everyone our amazing work.

ACTORS - HENRY, LAUREN, TALON, JOSEPH, MATILDA, LEXIE

We as actors have an important role in this play because we are the main people that perform on stage. For example Talon and Lauren are the main characters in love and Henry is the Emperor who is Mai's Father (Mai is Lauren and Talon is Chang.) Sometimes it would be boring when we did the exact same scene one million times in a row but we got through it because we improved most times.



MUSICAL PRODUCTION - ALEX

My role in the play was musical production. I had to find and play the music from YouTube. I had some help from Dylan but he soon left. That was a very challenging stage as I could not have an inspirational man. Ms Matthews said that I had a very challenging role in the play like finding songs approved by Ms Matthews. The most enjoyable moment was when I needed to change songs and finding the exact moment to play the songs.



TRADITIONAL DANCERS - MONIKA, LAURA, SARAH

Our role in the Willow Pattern play was to come up with a traditional Chinese dance. We were given 2 weeks to come up with a dance. The challenge was making it look traditional, appropriate to the theme and connecting with the music. We enjoyed presenting the dance as part of the play.

WHITE DOVES - VILJA, MARCI

In the Willow Pattern Play we had the role of the doves. We had to make a dance for the play. We spent around 3 hours making our dance with our own choreography. We liked this role very much because we had quite an important role and we love dancing. There were a few challenges we had to overcome like fitting it in to the music style and figuring out spacing but either way it was very fun.





EATON STREET CENTRE

VACATION CARE **DECEMBER & JANUARY**

DECEMBER 19th & 20th
JANUARY 13th-24th
OPEN 7AM - 6PM

AGES 5-7

JUNIOR

Fun Activities Include:

Inflatable World | Treetops
Taronga Zoo

AGES 8-12

SENIOR

Fun Activities Include:

Aqua Park | Ice Skating | Skyzone

PRICING

IN-CENTRE DAY	\$60.00
INCURSION	\$70.00
EXCURSION	\$80.00

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Contact Us

EMAIL: care@eatonstreetcentre.com.au

PHONE: 0298181190

Watch out for them next year!



**well
spotted**

making your kids funnier

P&C Contribution

Help Build a Brighter Future for BPS



We need parent contributions for essential items that boost your child's education.

WATCH
VIDEO
HERE

SINCE FEB 2019
WE HAVE GIVEN
TO BALMAIN
PUBLIC SCHOOL:

Home readers for Stage 1:
\$5,800

STEAM resource:
\$9,000

New library books:
\$2,500

New reading material
for Stage 2 and 3
\$2,600





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Helping to empower young people to become more
resilient, capable and connected by delivering
best practice mentoring programs in
schools across Australia



raise.org.au

ENROLMENTS FOR 2020 OPEN KIDS AT THE ARTHOUSE

JOIN THE KIDS AT THE ARTHOUSE
MONDAYS 3PM - 5PM AT
BALMAIN PUBLIC SCHOOL IN 2020 FOR LOTS
OF CREATIVE FUN AND ART MAKING.
ALL STUDENTS K - 6. ENROL NOW!

CONTACT SABINA

M: 0403768282

SABINA@KIDSATTHEARTHOUSE.COM



CREATIVE KID PROVIDER