



PIGEON POST

2020

JANUARY

- Mon 27 ~ PUBLIC HOLIDAY
- Tues 28 ~ Staff Development Day ~ NO STUDENTS
- Wed 29 ~ Years 1 - 6 commence

FEBRUARY

- Mon 3 ~ Kindergarten students commence
- Tues 4 ~ 8 yrs+ SWIMMING CARNIVAL
- Wed 5 ~ P&C Meeting ~ ConneXion Hub ~ 7pm
- Tues 18 & Wed 19 ~ SCHOOL PHOTOS

**ONLINE
UNIFORM
ORDERING**

It's a wrap...

Looking through the pages of the 2019 Balmain Public School Yearbook has brought many smiles, as well as some tears, to my face. We have had yet another memorable, jam-packed year at Balmain Public School.

It's time to say a few special goodbyes to:

- our Year 6 students, whose ink has now dried on their primary school chapter and, with poised pen in hand, commencing to write their next
- our students throughout the other years, who have also walked out of our gates for the very last time and embarking on new schools (and some in new states)
- our outgoing parents and carers who have put in so much time and effort, making this school an amazing place to be (including past P&C Presidents and Treasurers, Belle Property BALMAIN FUN RUN committee members and volunteers, school records archivers, band committee members, uniform stall organisers, cake stall organisers and bakers, Yearbook organisers, gardeners, working bees, classroom helpers, P&C event organisers and helpers and the list goes on...)
- our teachers - Ms Mila Morris, who has gained permanent employment at Birrong PS from 2020; as well as Mr James LaMacchia and Mr Craig Atkinson, who will both have temporary contracts at other schools next year.

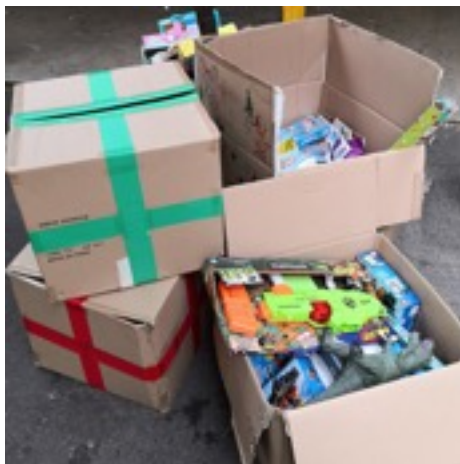
We wish all of our leavers the very best of luck for the future!

Wishing each and every one of our Balmain Public School community, a very Merry Christmas, Happy Holidays, a fabulous New Year and a safe, relaxing break, with your loved ones!

Take care, Maria X



Giving to others...



Thank you to our always-generous community, who have overwhelmingly come together to donate brand new toys for children who may go without this Christmas...

The Salvation Army are very grateful...there'll be so many children with huge smiles this Christmas! Thank you!



UNIFORM STALL

NEW LOCATION AND HOLIDAY HOURS

The uniform stall now has a **new home in the end classroom of the 1/2 class area (the middle level of the main school building)**. We will be open 8:30-10:30am on Staff Development Day, Tuesday 28 January 2020. Any orders placed over the break can be collected on this day.

Our regular opening hours are 8:15 - 9am on Friday mornings during school terms, recommencing Friday 31 January at our new location.

SECOND CHANCE UNIFORMS

If you are leaving the school in 2019, or have just grown out of some items that are still wearable, the uniform stall would love to receive your donated school uniforms!

All donations should be clean, and still wearable / saleable. All funds raised from second chance sales go back to buying resources for our school!

Please bring donations to the uniform stall on Friday mornings, or leave in the labelled box near the office.

VOLUNTEERS

Thank you to all the volunteers that have helped at the uniform stall this year. In 2020, if you can spare an hour a term on a Friday morning to help at the uniform stall, please get in touch with Lyndal and Josie via balmainpsuniforms@gmail.com. All help is greatly appreciated and funds raised go back to supporting the school.





...and the
AWARD
goes to...



EARLY STAGE ONE & STAGE ONE ~ LEARN LIVE LEAD

K Duruga

Millie W - outstanding improvement in her classroom participation

K Potoroo

Sophie W - enthusiastic participation in our performances

K/1 Miima

Yasna K - always having a positive attitude when faced with a new challenge

1/2 Banjarah

Annita Z - consistent effort in class and always producing high quality work

1/2 Collarenebri

Claudia P - her enthusiasm and fun!

1/2 Gidgijirrigaa

Zoe P - her wonderful growth in confidence this year and being a beautiful friend to all in 1/2G

1/2 Hielamon

Clancy A - always striving to improve his work

STAGE TWO & STAGE THREE ~ LEARN LIVE LEAD

3/4 Alura

Theo R - consistently producing high quality work throughout the year

3/4 Kabi Kabi

Luca D - his enthusiasm and excitement towards all aspects of school life

3/4 Malya

Elise G - always listening and trying her best in learning

4/5 Manbara

Sarah H - her continuous diligence across all aspects of school

5/6 Lamalama

Charlotte P - her incredible work on her F2L project on issues affecting our world

5/6 Nakkara

Winnie M - her eloquent and profound mural inspired writing piece.

5/6 Waka Waka

Alarik C - his patience and perseverance in all Key Learning Areas

5/6 Yorta Yorta

Leo S - his positive and kind nature, that he brings to all lessons

ES1 & S1 ~ POSITIVE PETE & YOU CAN DO IT! (Term 4 ~ Persistence)

ES1 Positive Pete - Harry S & Lily J (K/1M) ~ S1 Positive Pete - Sierra R (K/1M)

K Duruga

Yunxi L R - her persistence with reading

K Potoroo

Giselle - practising persistently for our performance

K/1 Miima

Sophia K - persistence in preparation for our performance

1/2 Banjarah

Fiona R - amazing persistence with her work despite her broken arm

1/2 Collarenebri

Zara R - persevering with the preparation for her talent show play

1/2 Gidgijirrigaa

Alex S - showing persistence with his dance in the talent show

1/2 Hielamon

Jack L - his persistence to improve in all aspects of his learning

S2 & S3 ~ POSITIVE PETE & YOU CAN DO IT! (Term 4 ~ Persistence)

S2 Positive Pete - Estelle D (3/4K) ~ S3 Positive Pete - Genevieve S (5/6N)

3/4 Alura

Jayden Y - not supplied

3/4 Kabi Kabi

Mac F - continuing to stay focused and improve in all learning tasks

3/4 Malya

Zachary S - always being kind and supportive to his peers

4/5 Manbara

Lexie B - continually persisting and aiming for success at school

5/6 Lamalama

Joshua C - his persistence to overcome any challenges he has faced this year. Well done!

5/6 Nakkara

Isabel D - always being a kind and willing helper of our class

5/6 Waka Waka

Arabella S - being adaptable and resilient towards learning opportunities

5/6 Yorta Yorta

Sooyeon K - For always helping others and being a respectful member of 5/6Y

Positive Pete winners...



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BOY THE BOARDS, SAVE THE KOALAS!



On Thursday 12th December, The Baby Koalas (Stage 2 students) raised \$419.80 for The Koala hospital in Port Macquarie.

The dedication, leadership and positive relationships formed by the Baby Koalas was impressive. Thank you to the families who also donated supplies and for their generosity.

Miss Martin

scrunchie monsters

The Scrunchie Monsters - Olivia S, Marci C-H, Ali H, Vilja and Emily R - have been making scrunchies, in all sorts of weird and wonderful fabrics, for the past couple of months.

On Saturday, they had a stall at Balmain Market. Through sales of scrunchies and a bit of busking on the side, they made enough profit to donate \$130 to the Macquarie Koala Hospital, \$65 to a horse rescue charity (and still take home a decent income for each of them).

It was great to see many of the BPS community there.



OUR MURAL

This year, Balmain Public School's project-based learning has been centred around the International Year of Indigenous Languages. We've studied Aboriginal culture across K-6 and learnt about a truer Australian history. The year commenced with a smoking ceremony and ended with a beautiful Aboriginal mural across a 30 metre wall.

Our wall is "located a hop, skip and jump away from the Sydney Harbour and draws on that as the inspiration...the flow and cycle of water is much like our journey through life...filled with many moments in time - where people from places, some distant, some near, people from many different backgrounds, each with unique histories - come together to sit, listen and learn, through the sharing of our unique story...our learning is a story of growth, where opportunities are created and we are nurtured to become the best possible versions of ourselves..." @rathman74

Scott Rathman has told our story - who we are, where we come from and where we're going. This mural has re-ignited learning in our space, as we look to appreciating and interpreting the story behind this beautiful artwork.

Students at Balmain Public School have taken the time to appreciate the mural, as though walking through an art gallery, brainstormed ideas, symbols and meanings that they have interpreted from the mural. They've thought about different morals and used their ideas to create written stories...



Our Mural

You may never stop learning like an ever going river. We all face many challenges along the way, finding friends, catching up on homework and lots of problem solving. There will be highs and lows in this river. Passing fish, people and sea beds. Everyone who gets through can be true to who they are. This river is ours and we must treasure it.

The way the river flows and its shine from the sun, how it sparkles on the sunset. Tribes and families come to gather round the river for its great source of life. The wildlife come in spring and summer but leave in winter. New overwhelming problems come like fires, droughts and other threats. Every year we take them head on.

This river never stops!

By Winona M

Our Mural

School is like this mural. There are waves that show the many ups and downs you will face. There are various colours expressing all the emotions you will go through during your school life. You will be out of your comfort zone, just like a fish out of water. When we meet in the middle, we come together and make special bonds. Along the way, friends are key. Those friends are the ones who will take you out of the light waters and push you towards the dark waters

Light waters represent your comfort zone. The colours of this rivers represents the different emotions that we can have. The time has come to encounter the circles, where an end becomes a new beginning. Just like your transition from primary school to high school. You are off to darker waters, but will find the lighter ones again.

By Alexia K

Our Mural

There once was a land separated by a meeting place. One side was the land of the turtles and the other side was the land of the fish. They each had their theories about the other species. The turtles thought they were smart and though they knew a lot about the fish on the other side of the meeting place. They thought the fish were unkind and showy, judging by their appearance.

One day, a small turtle asked his father 'Why do we judge the fish by their appearance?' His father replied 'it's because we're the smartest species of all'.

So the small turtle went to the meeting place and the fish's land. He then asked an adult fish 'why do you judge the turtles on their appearance?' which was a theory of the turtles'. The fish turned out to be kind and welcoming, most unlike their theories about all the fish on the other side of the meeting place. He then asked the old fish what they do on their side. He informed the turtle about their way of life, which was not to judge anyone at all.

The turtle reported this to his father. His father told their leader and they never judged anyone by their looks again.

Moral: Don't judge a book by its cover.

By Freya P

Our Mural

When the Butterfly came out of his cocoon, his brothers and sisters welcomed him to the family, but Turtle did not. Turtle mocked him, said that his wings were too small and said he was useless. He told Turtle that he wasn't useless and so Turtle told him to prove it.

One day, Butterfly was drinking nectar from a flower, when he noticed Turtle sunbathing near the river. "That no good Turtle!" he thought. Then he suddenly saw a crocodile in the river, slowly creeping towards Turtle. He realised with a jolt what Turtle said to him. "Maybe I can prove myself!" he thought. He jumped into the air and flew towards Croc. he landed on Croc's snout and spread his wings so Croc couldn't see. He yelled over his shoulder for Turtle to run away.

When Turtle was safely out of the way, he flew towards Turtle. Turtle was smiling. "You have proved yourself by risking your life to save me. I am sorry about what I said before. Will you forgive me?" Turtle asked. "Yes," replied Butterfly, and they have been best friends ever since.

Moral: never underestimate someone no matter what they look like, nor if they are mean or nice.

By Zafary M



We believe that the mural represents a multitude of meanings.

One representation is that it reflects the world around us. Pictures of plants, animals, the land and the sun in the centre completes the artwork.

Another representation is that it reflects the circle of life. The centre of the mural has a large circle with many layers. The layers could demonstrate growth and development. The centre could also symbolise a meeting place for all tribes.

Our school has been brightened by colour and the many stories we can draw from within it.

Written by 4/5M

Celebration of Learning

K Duruga

LEARN: Miles L-R - outstanding achievement in literacy

LEARN: Harry S - his analytical mindset and his motivation to acquire new skills and knowledge

LIVE: Zac K - his contagious energy and kindness in all situations

LIVE: Evie R - her uplifting energy and eagerness towards her learning

LEAD: Naomi O'B - being a thoughtful leader who shows initiative and shares her insights

LEAD: Lily O - her ability to show unconditional kindness and a mature approach to school life

K Potoroo

LEARN: Edward T - setting learning goals and working persistently to achieve them

LEARN: Anya B - excellent results in every key learning area

LIVE: Hamish D - his positive attitude towards every aspect of school life

LIVE: Aidan B - working creatively and persistently in every Key Learning Area

LEAD: Cassius S - setting an example socially and academically

LEAD: Lillian W - an exemplary attitude towards all aspects of school life

K/1 Miima

LEARN: Lily J - her outstanding effort and achievement in all Key Learning Areas

LEARN: Georgie C - her outstanding improvement in reading

LIVE: Benjamin W - always showing kindness and being inclusive towards all his classmates

LIVE: Sierra R - approaching all aspects of her learning with enthusiasm and positivity

LEAD: Elena B - her consideration towards her classmates and her dedication to learning

LEAD: Matthew X - being a good role model and leading by example

1/2 Banjarah

LEARN: Kateryna T - outstanding effort and achievement in all Key Learning Areas

LEARN: Zoe B - her curiosity, effort and application to her learning

LIVE: Rosie H - sharing her positive energy with the class every day

LIVE: Harvey T - increased confidence and enthusiasm in all aspects of school life

LEAD: Fiona R - leadership qualities and a positive attitude towards her school work

LEAD: Thomas M - his sense of leadership and ability to demonstrate initiative

Celebration of Learning (cont.)

1/2 Colerenebri

LEARN: Lachlan H - his application and dedication to improving his literacy

LEARN: Thomas H - his inquisitive mindset and steady progress in all learning areas

LIVE: Finley T - her vivacity and humour in all situations

LIVE: Kerttu J - her deep and enduring kindness to others

LEAD: Mia M-C - confidently and kindly encouraging her friends and peers in their learning

LEAD: Cormac K - his enthusiastic approach to leading and organising his peers

1/2 Gidjirrigaa

LEARN: Eve O'C - fantastic application and achievement in mathematics

LEARN: Tristan L - excellent results and displaying commitment to his learning

LIVE: Vivienne R - her kind heart and showing courage in the face of adversity

LIVE: Eva K - her positive outlook and being an honest, hardworking and dependable classmate

LEAD: Annabel L - being a wonderful role model in all aspects of school life

LEAD: Elliot F - leading others with his responsible approach to all situations

1/2 Hielamon

LEARN: Caelan A - his amazing progress in his maths

LEARN: Rosalind C - her outstanding work ethic and taking on new challenges with confidence

LIVE: Oscar F - bringing positivity and kindness to his peers

LIVE: Amelia H - persevering through challenges and always striving to improve

LEAD: Ethan W - always showing 'The Balmain Way' of being respectful and responsible

LEAD: Imogen R - always setting a positive example in every aspect of school life

3/4 Alura

LEARN: Isabelle S - her continued improvement in all aspects of her learning

LEARN: Jonah J - consistent effort throughout 2019

LIVE: Arkie E-M - always having a positive attitude to school, friendships and classroom activities

LIVE: Eleanor C - exemplifying the Balmain Way through kindness and compassion

LEAD: Charlotte F - consistently displaying the qualities of a successful student, friend and leader

LEAD: Angus B - overcoming challenges and showing resilience in all aspects of school

Celebration of Learning (cont.)

3/4 Kabi Kabi

LEARN: Estelle D - her dedication and effort towards improving in all learning areas

LEARN: Ben S - his improvement, passion and effort towards all learning experiences

LIVE: Ian Y - his pure enjoyment towards all aspects of learning

LIVE: Lucas Y - embracing school life and giving all opportunities a red hot go

LEAD: Hannah O - demonstrating personal growth and developing relationships with her peers

LEAD: Felisha K - showing strong leadership skills and willingness to help her peers

3/4 Malya

LEARN: Marco M - his enthusiasm towards mathematics and literacy development

LEARN: Will M - his application and improvement in literacy

LIVE: Billy B - spreading positivity, humour and zest for life

LIVE: Mirabelle F - consistent demonstration of confidence, resilience and persistence

LEAD: Nicholas C - demonstrating leadership and entrepreneurial skills whilst building positive relationships with peers

LEAD: Harry M - demonstrating leadership and entrepreneurial skills whilst building positive relationships with peers

4/5 Manbara

LEARN: Alexander L - his dedication and commitment to learning

LEARN: Jonah P - his tremendous improvement and application to learning

LIVE: Vilja J - her cooperative, caring and enthusiastic attitude at school

LIVE: Lauren H - her focus and interest to achieve her best in all areas of learning

LEAD: Santi L S - his responsible and mature attitude across all of school life

LEAD: Matilda R - approaching her school day with enthusiasm and cheerfulness and a willingness to do her best work

5/6 Lalmalama

LEARN: Chloe C: For her incredible improvement across all areas of her learning

LEARN: Leah S-D - her outstanding dedication towards achieving her learning goals

LIVE: Nicholas G - his hard-work and dedication to making improvements to the school

LIVE: Andrei L - his kind-hearted and enthusiastic approach to all aspects of school life

LEAD: Alexander T - his excellent leadership qualities when working with his peers

LEAD: Ava R - her enthusiasm and maturity to actively be an excellent role model for her peers

Celebration of Learning (cont.)

5/6 Nakkara

LEARN: Alison H - her persistence and responsible approach towards her education

LEARN: Danielle K - focusing on her growth, knowledge and understanding as a learner

LIVE: Lachlan W - his radiant energy and uplifting attitude towards life

LIVE: Rachael H - her kindness and consideration for others

LEAD: Alexia K - her confidence and ability to inspire others to do their best

LEAD: Eeshna S - her commitment and passion in everything that she does

5/6 Waka Waka

LEARN: Arabella S - her self-confidence, resilience and love of learning

LEARN: Matej P - his dedication and commitment to all areas of learning

LIVE: Auli C-Y - his enthusiasm, contagious energy and kindness towards his peers

LIVE: Dennis C - his kindness and dedication towards school life

LEAD: Nelson L - his maturity, determination and inclusive approach to school life

LEAD: Sylvie D - her initiative, enthusiasm and mature approach to school life

5/6 Yorta Yorta

LEARN: Mahalia B - her artistic flair and ability to thoughtfully integrate creativity within learning

LEARN: Kai H - his enthusiasm and applied dedication towards learning

LIVE: Arjuna T - his exceptional critical thinking skills and significant personal growth this year

LIVE: Madeleine M - her humble nature and active modelling of the Balmain Way

LEAD: Aria P - her demonstrated maturity and perseverance as an inclusive member of our class

LEAD: Clementine B - her positive energy and willingness to show initiative across different areas of school life

Michael Ward Award

Charles B

Learning Community Award

Nicholas G

Celebration of Learning (cont.)

STEAM - K-2

SCIENCE: Jack P

TECHNOLOGY: Farran W

ENGINEERING: Lennon L

ARTS: Mia M-C

MATHEMATICS: Elodie W

STEAM AMBASSADOR: Kai McB

STEAM - 3-6

SCIENCE: Ned L

TECHNOLOGY: Alexander B

ENGINEERING: Logan P

ARTS: Zoe A

MATHEMATICS: Kenzi L

STEAM AMBASSADOR: Alexandra S

Miss Pauline Memorial Awards - K-2 & 3-6

READING BUDDIES K-2: Cleopatra McP

ENVIRONMENTAL WARRIORS K-2: Eliza R

READING BUDDIES 3-6: Thomas G

ENVIRONMENTAL WARRIORS 3-6: Corey M

Performing Arts

MUSIC K-2: Lily O

MUSIC 3-6: Ava R, Danielle K, Alexandra S, Mahalia B, Hannah B

DRAMA K-2: Demi G, Connor T, Evangeline S-W

DRAMA 3-6: Charlie H, Lachlan R, Matilde L

SPECIAL PERFORMING ARTS AWARD: Leah S-D

Sport

PREMIER'S SPORTING CHALLENGE MEDAL: Elise G

OVERALL JUNIOR GIRL CHAMPION FOR 2019: Clementine B

OVERALL JUNIOR BOY CHAMPION FOR 2019: Oscar F

OVERALL SENIOR GIRL CHAMPION FOR 2019: Hannah B

OVERALL SENIOR BOYS CHAMPION FOR 2019: Lucius S

WINNING HOUSE FOR 2019:

Grevillea

Celebration of Learning (cont.)

Strings & Band Awards

JUNIOR STRINGS: Lina S

BACH BAND: Phoebe M

BEETHOVEN BAND: Elise G

SENIOR STRAUSS' STRINGS: Alexander B



2020 Ministry

PRIME MINISTERS:



Marcella C-H



Alexander T

MINISTERS:



Asha S



Clementine B



Laila C



Monique G



Sylvie D

MINISTERS:



Oscar F



Alexander P



James T



Lachlan R



Lachlan W

Farewell...



Class of 2019...

Chloe A * Hannah B * Charles B * Harrison B * Gemma B * Mahalia B * Auli C-Y * Keira C * Leo C * Chloe C *
Cassia D * Terry D * Cooper D * Brendan E * Hayden F * Antoine F * Joe F * Thomas G * Nicholas G * Alistair
G * Rachael H * Sofia H * Sophie H * Mya H * Liam H * Charlie H * Josiah H * Alexia K * Sooyeon K * Danielle K
* Mischa L * Ned L * Matilde L * Eleanor L * Nelson L * Harriet L * Zafary M * Winona M * Samuel M * Coco
McP * Phoebe M * Lara O'C * Aiden P * Charlotte P * Aria P * Annie P * Freya P * Lara P * Laila R * Ava R *
Eva S * Leah S-D * Alexandra S * Arabella S * Genevieve S * Lucius S * Eehit S * Eeshna S * Yvonne S *
Jonathan T * Arjuna T * Zoe V * Finn W * Lachlan W * Joshua W * Caitlin Y * Liam Y



SCHOOL HOLIDAY WORKSHOPS

Felt City banners, Pokemon & Mystical Creatures drawing class, Canvas Painting,
Wall masks/ faux animal trophy heads and mosaics.

January 14th, 16th, 23rd 2020

Morning workshops \$50 each - 10.00am-12.30pm

Afternoon workshops \$50 each - 1.30pm - 4.00pm

AGE
7-12
or with adult

Or ALL DAY options available:
10am-4.00pm or 9am - 5pm



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Years
2-6



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Katie, Queensland



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Jeffrey, Western Australia



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