29 September 2018

PIGEON POST

OCTOBER

- Mon 15 ~ Term 4 ~ Students and staff return
- Kindy 2019 Transition to School:
 - 22-26 Oct Group 1
 - 29 Oct-2 Nov Group 2
- Fri 26 ~ Halloween Disco

NOVEMBER

- Wed 7 ~ P&C meeting ~ 7pm
- Sun 18 ~ Belle Property BALMAIN FUN RUN
- Wed 21 ~ Kindy Orientation

DECEMBER

- Wed 5 ~ P&C meeting ~ 7pm
- Mon 17 ~ Yr 6 Graduation
- Tues 18 ~ Celebration of Learning
- Wed 19 ~ Last day of school

lf we can do it...



...you can, too!

That's the message Ms Adamson and Ms Tamplin, 2 of the 5 Stage 3 teachers were giving, at morning lines!

We really love our community gettogethers each morning and can't wait until next term!

Enjoy the holiday break with your family - have fun and stay safe! See you back on Monday 15 October!

Maria Lambos ~ Principal

School Calendar

BPS event		P&C event	TERM	4	Ø	BPS	
WEEK		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SAT/SUN
1		15 Oct First day of Term 4 - students	16 Oct	17 Oct	18 Oct Sculpture by the Sea - S2	19 Oct NO CANTEEN	
2	KINDY TRANSITI ON	22 Oct	23 Oct	24 Oct	25 Oct	26 Oct HALLOWEEN DISCO Canteen	27 Oct Nicholson S Halloween Festival
3	KINDY TRANSITI ON	29 Oct	30 Oct	31 Oct State Athletics - Homebush	1 Nov State Athletics - Homebush	2 Nov Canteen	
4		5 Nov	6 Nov	<mark>7 Nov</mark> 7pm - P&C meeting	8 Nov	9 Nov Canteen	
5		12 Nov	13 Nov	1 4 Nov	15 Nov	16 Nov Canteen	Sun 18 Nov Belle Property BALMAIN FUN RUN
6		19 Nov	20 Nov	21 Nov Kindy 2019 Orientation	22 Nov	23 Nov Canteen	
7		26 Nov	27 Nov	28 Nov	29 Nov	30 Nov Canteen	
8		3 Dec	4 Dec	5 Pec 7pm - P&C meeting	6 Dec	7 Dec Canteen	
9		10 Pec	11 Dec	12 Dec	13 Dec	14 Pec Canteen Party	
10		17 Pec Year 6 Graduation	18 Pec Celebration of Learning	19 Pec Last day of school			

LEARN LIVE LEAD Awards



YOU CAN DO IT! Awards

K Crabs

Thomas M - his hard work and application of new drawing skills **K** Dugong Sophia A - being an engaged and enthusiastic investigative learner **K** Pufferfish Codi D - working diligently in reading 1/2 Blue Dragon Remus C-H - working collaboratively with all his peers 1/2 Galapagos Oscar D - contributing in all class discussions and setting a good example 1/2 Megalodon Amelia H - her hard efforts in all key learning areas 1/2 Seahorse Patrick F - working diligently toward his learning goals and his improvement with his handwriting - well done! 3/4 Flameback Caleb G - displaying an improved focus and effort to collaborate effectively during History 3/4 Krill Asha S - producing and presenting an outstanding well researched science project 3/4 Turtles Henry C - displaying leadership in his Science project and confidence when presenting his History project 5/6 Coelacanth Yesmina Y - being a self-motivated learner who gives 100% of her effort 5/6 Lasseter's Mahalia B - her commitment to her learning as demonstrated in the exceptionally detailed and beautifully executed design of her space probe for her **Science PBL** 5/6 Tethya Sam O'B-A - being a responsible and conscientious friend to his peers 5/6 Wahoo Bethan McC - expressing her ideas in an articulate and thoughtful manner 5/6 Yabby Matilde L - demonstrating an insightful grasp of visual literacy techniques when responding to different texts

POSITIVE PETE Award Goes to:

K Crabs Markus A - his confident tone and fluency while reading a tricky text **K** Dugong Harvey T - confidently collaborating with his peers in maths **K** Pufferfish **Rosie H - confident reading** 1/2 Blue Dragon Kateryna T - displaying confidence in taking on new and increasingly difficult challenges 1/2 Galapagos Marco M - confidently helping out different groups with their dinosaur world projects 1/2 Megalodon Max I-F - confidence in the classroom 1/2 Seahorse Frederique R - making new friends and taking on new challenges with a smile 3/4 Flameback Rose H - confidently communicating your ideas with your group members 3/4 Krill Alex L - always working collaboratively with your peers 3/4 Turtles Jonah J - his positive growth mindset demonstrated in his literacy and math. Well done! Olivia S - hard work and positive efforts in her writing and achieving one of her goals. Well done! 5/6 Coelacanth Harriet L - taking pride in her outstanding poetry writing 5/6 Lasseter's Aiden P - his confident approach to his studies as demonstrated in his space probe work for his Science PBL (Ms Lovett) Arjuna T - his confident participation in his English 'analogy' presentation (Ms Adamson) 5/6 Tethya Maya S - her confidence and engagement in Theatre Sports this term 5/6 Wahoo Ingrid L - outstanding effort in all areas of work 5/6 Yabby Cassia D - confidently working independently and productively on her Science F2L project





Thanks so much, Miss Morris,

for teaching 1/2 Galapagos whilst Mrs Goodridge has been on leave during Terms 1 and 2. You have been fabulous!

Luckily for us, we'll be able to have Miss Morris next term, in a learning and support teaching role throughout the school.

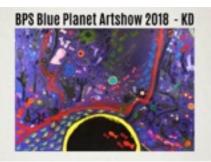
We welcome Mrs Goodridge back to Balmain Public School, who us visited yesterday, and begins next term.

F

HALLOWEEN DISCO FRIDAX ZETHOGROBER

Blue Planet Class Artworks Tea Towels





BPS Blue Planet Art Show 2018 - KP



BPS Blue Planet Art Show 2018 - 1/2B





Class Artwork Tea Towels are now available on Flexischools!

Did you miss out on purchasing your child's class artwork? Is there an artwork from another class that you'd like to purchase? Perhaps you'd like the entire set! Perfect gift idea...

100% linen tea towels with each class artwork printed on it's own tea towel.

Samples can be viewed in the office foyer. Each class artwork will be available.

1 for \$13, 3 for \$35 or 15 for \$165.

Tea towels will be delivered to your child's class next term.

www.flexischools.com.au

Place your order by 9 November.

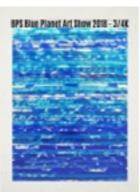






BPS Blue Planet Art Show 2018 - 1/25





BPS Blue Planet Art Show 2018 - 5/6Y









BPS Blue Planet Art Show 2018 - 3/4T







Thank you to ALL the students who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program this term. Together we raised an incredible **\$3,697** and this money will all go towards vital heart research and education programs.

We've loved seeing so many smiling faces skipping on the playground and in sports lessons. Our **Jump Off Day** was a huge success, you can see a few action photos from the day below.

Miss Morris - Organiser



1/2 SEAHORSE





A LITTLE SNIPPET INTO OUR TERM....

This term 1/2 S have thoroughly enjoyed becoming 1/2 Galapahorse. We have been very productive this term, swimming in a sea of learning. We have learnt all about history - the past in the present, dinosaurs, enjoyed fun interactive maths groups, writing lessons and our spelling and reading groups. We have jump roped, practised our AFL skills, investigated and so much more!!! Importantly we are springing into Term 4 with CONFIDENCE! We will miss you Miss Morris and welcome back Miss Goodridge :)

rlexible learning spaces slowly but surely

It's certainly been a wonderful journey, moving from traditional classrooms to Flexible Learning Spaces. Here's a recount, from some of the students in 5/6W, so far...











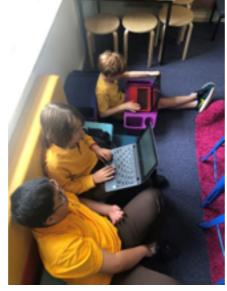
"In Term 2, a flexible learning space was just a challenge from our teachers; a project! Nobody thought that this would become a reality!

Soon after this challenge, our teachers told us that we had a certain amount of money to 'renovate' our space, and essentially 'get it up to speed'. However, we knew that the given amount of money wouldn't get us very far...

After this, a student from 5/6W wrote a letter to the Department of Education, requesting financial assistance with our new project. A few days later, we received a response from the Head of School Operations and Performance, Mr Murat Dizdar, the Deputy Secretary, with a financial offer, to help us with our 'quest', as he believes that we could become an example for other schools, who are developing their classrooms. This money was distributed across Stage 3, to transform the learning across the school.

Following on from this, a group of six Stage 3 representatives were invited by a parent of the school to visit the CommBank office in Harbourside, where flexible learning spaces have been implemented, in the multi-million dollar renovation. We saw 'quiet' spaces, 'collaborative' spaces and the like, giving us plenty of ideas to discuss over the ferry ride back to school. A few weeks later, this group met up again, this time to discuss the best plan of action for their classrooms, and decide what to buy and what to take from their classrooms. Over many weeks of researching, discussing, budgeting and resourcing, this group of students established a plan for each of the Stage 3 classrooms.

Now, one term after it all began, the furniture is starting to arrive, and our flexible future has just begun. We've already begun to transform our classrooms through use of 'plant-dividers', high tables, low floor settings and task focused areas. Next term looks like a bright future for our newly modernised classrooms."





Project Based Learning: Our Terracycle Recycling Campaign



Thank you very much for bringing in all your used oral care items for our Project Based Learning (PBL) recycling campaign.

We have collected 47 toothpaste tubes, 38 toothbrushes, 56 pieces of plastic packaging, 2 floss containers and 2 floss sticks. Altogether we collected 145 oral care items that would have otherwise gone to landfill!

We are hoping we will win a recycled garden set for our school!



~Nicholas G, Thomas G & Aiman C 5/6 Yabby

Vote for Balmain Public School at: terracycle.com.au/colgategardenvoting

FRIENDS OF BALMAIN LIBRARY – FOBL

Since 2010, FOBL has run a writing competition, open to students from public schools in the Balmain area, and Balmain Secondary College. The competition offers generous prizes to participants, and the schools are rewarded not only by the success of their pupils, but also by a substantial book voucher for their libraries.

The nature and theme of the competition and the signature words, changes from year to year. This year all Stage 3 students were asked to write a poem, in line with the theme 'seasons'.

The growing number of participants each year has highlighted the popularity of this competition. A vibrant award night concludes the competition, with parents, teachers, and winners mingling to celebrate the wonderful achievements of Balmain's young writers. Approximately 350 students from surrounding schools, where 10 finalists were picked, entered the competition this year. I'm so pleased to announce that **4** of the **11** finalists are from Balmain Public School.

Congratulations to Alistair G, 5/6L, Maya G, 5/6L, Eleanor L, 5/6W, and Ingrid L, 5/6W. These students will attend a half-day morning workshop at Birchgrove PS, prior to the awards night, to build confidence in verbal delivery of their poems and work with experts in writing.

The winning stories and poems are published each year in a special edition of *Bookworm* (FOBL's newsletter). These entries can be found on the FOBL website <u>https://fobl.org.au/writing-competition/</u> I am looking forward to the awards night, where the celebration of your achievements will take place. Well done! Please see below, for an excerpt from each of the winning poems – they are truly inspiring!

"Spring is green leaves and lengthening days The jacaranda blooms a purple haze Magpies swoop cyclists, their shrieks so shrill Rowers glide by, the water so still" - Alistair G

"An ominous crown of ivy ice, lays on top of her white hair Styled so majestically nice, no one would know it was a frozen wisp of air Bright azure blue eyes, stare wide An innocence that lies, beneath her pride"

- Maya G

"Shimmering lights sparkling on the sapphire seas, Seagulls soaring above the oceans, Casting beautiful reflections On the glimmering water beneath" - Eleanor L

"The air is cold, the earth is white, Mittened children are in a snowball fight. What was water is now ice Snowdrops patter down like mice. The air is thick with sleet and snow, And mice and squirrels perform a show." - Ingrid L

Sarah Weston - R. Assistant Principal



Peninsula Engagement Program – PEP

On Wednesday and Thursday of Week 9, 46 nominated students from Year 4 and Year 5 attended the Peninsula Engagement Program (PEP). This program, held at Sydney Secondary College (SSC), enabled students to work in a variety of subject areas with other students from surrounding schools. Students in Year 9 and Year 10, from the SSC Balmain Campus, worked with Balmain PS students, to assist in their area of strength and/or interest. Teachers from surrounding schools worked closely with high school teachers from SSC, to deliver quality gifted and talented teaching and learning programs.

The theme this year was "Improving your Community". As active members of the Rozelle-Balmain-Drummoyne peninsula area, we discussed what it means to be in a community, and how we might identify as a community member. We integrated this concept into each Key Learning Area and elective, to produce a range of different projects. These projects assisted in building our idea of community, within the Peninsula area, and enhanced our sense of belonging.

Electives from PEP included HSIE, Technology and Robotics, Health and Community, Mathematics, Science, English and Industrial Design.

Congratulations to all students, who attended PEP. You were recognised and thanked by organisers and surrounding schools, for your positive attitude, enthusiasm and engagement over the two days.

The showcase evening was Thursday, 20 September. Parents and carers of students who attended PEP were welcome to attend and viewed the wonderful projects and achievements. Thank you to these friends and family members, who came to view these works, and those people who showed interest in the work of others.

After a brief presentation in the main quad, students showed off their work to their families in various rooms near to the quad. Parents explored other electives and recognised the wonderful work across the schools and grades.

The atmosphere was alive, as we listened to the college's band, and ate gelato, intended to raise money for the School Representative Council (SRC).

Thank you to Ms Catherine Adamson and Miss Kate Tamplin, who both taught electives over the two-day program and attended the showcase evening.

Please note, not all students are included in the above picture, as it was difficult to have all students in the same place, at the same time.

Sarah Weston – R. Assistant Principal



5/6 Wahoo get jumping for Jump Off Day











GET JUMPING! A fun physical activity program for schools - keeping kids healthy, while raising funds to fight heart disease.

We've had so much fun skipping, to raise money for heart disease. This term, we took part in the 35th 'Jump Off'. Not only did we get physically active and learn new skipping skills, we learnt the value of community service, by fundraising for an important cause.

We were so proud of our tandem skipping, running in and out of a large rope and developing sequences. And, of course, the most amount of jumps, with two people, in one sequence was...drumm roll please...139 jumps in total! Well done, 5/6W. Thank you for getting involved and being enthusiastic about raising money.

Year 7 entry to Selective High Schools in 2020

Applications for Year 7 entry to selective high schools in 2020 must be made online between 9 October 2018 and 12 November 2018.

Late applications will not be accepted.

Parents must apply online at:

https://education.nsw.gov.au/public-schools/selective-high-schools-andopportunity-classes/year-7

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 14 March 2019.

Information about applying for Year 7 entry to selective high schools in 2020 can be accessed on the NSW Department of Education's <u>Selective high schools and</u> opportunity classes website.

Key dates:

9/10/18 - Application for entry in 2020 opens online

12/11/18 - Application for entry in 2020 closes 7/12/18 - Principals provide school assessment scores for entry in 2020

28/2/19 - Test authority letter is sent to parents for entry in 2020

14/3/19 - Selective High School Placement Test held for entry in 2020

28/3/19 - Illness/misadventure requests due for entry in 2020

26/4/19 - Last day to change selective high school choices for entry in 2020

5/7/19 - Placement outcomes sent overnight for entry in 2020

23/7/19 - Appeals sent to primary principals for entry in 2020

30/7/19 - Principals send appeals to the Unit for entry in 2020

Oct 19 - Appeal outcomes are sent to parents for entry in 2020

18/12/19 - Applicants with offers for 2020 entry are removed from reserve lists unless the offer is declined



INFORMATION MORNING Prospective Year 7 Students 2020 Tuesday 16 October 2018 at 9.15am in the School Auditorium

Sydney Technical High School, established in 1911, has a proud tradition of student achievement. The school prepares young men who are scholarly and socially responsible. Features of the school include languages, music, visual arts, debating, public speaking and sport. Teaching and learning programs feature higher order thinking and are recognised as best practice in gifted education. The school actively promotes an environment in which student welfare, tolerance of others and strong community values support each student reaching his potential.

Enrolments: Students seeking entrance into Year 7 must participate in selection procedures organised by the Department of Education. For further information contact the High Performing Students Unit on 1300 880 367 or email: <u>ssu@det.nsw.edu.au</u>.

SYDNEY TECHNICAL HIGH SCHOOL

686 Forest Road Bexley 2207 www.sths.nsw.edu.au

Enquiries to the School: 9587 5899

An Academically Selective School for Boys



youngatartsydney@outlook.com

Get the Kids Unplugged and Moving these School Holidays.

Run by our world class movement mentors Chris and Paolo our innovative workshops involve decision making, problem solving, ignite creativity, imagination and explore the essential skills of Parkour, Martial Arts and Movement Obstacle Courses.







BOOK YOUR SPOT TODAY!

SCHOOL HOLIDAY PROGRAM

o 2nd, 3rd, 4th October 10:00am to 11:30pm

- o 9th,10th, 11th October 1:00pm to 2:30pm
- Suitable for 7 to 17 years all welcome
- Each session is 90 minutes
- · You will not find these workshops anywhere else!
- Early Bird Dsocunts avaiable befoer 30 Seopt

Call Ann on 0488 888 328 to book today or email ann@movementrepublic.com.au

Website www.movementrepublic.com.au

55 Murray Street, Pyrmont NSW 2009 (Directly opposite Ibis Hotel Darling Harbour



BALMAIN PUBLIC SCHOOL 305

AT

ARTHOUSE

ART HOUSE MONDAY 3 - 5 PM

Join the Kids At The **ARThouse this term** for lots of CREATIVE FUN and ART making! ALL Students K - 6

Contact Sabina m: 0403768282 sabina@kidsatthearthouse.com NICHOLSON STREET PUBLIC SCHOOL - BALMAIN EAST - 27TH OCTOBER

NICHOLSON STREET SCHOOL'S P&C INVITES YOU TO THE

HALLOWEEN FESTIVAL VENUE: NICHOLSON STREET PUBLIC SCHOOL,

cobden &hayso DATE: SATURDAY 27TH OCTOBER 2018 TIME: 2:00 PM - 7:00.PM